Claygate Primary School

Year 2 Spring Term 2 2024 – South Africa



Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 (4 days)
English	Poetry – The Sound Collector	Poetry – The Animal Collector	Story Writing - Greedy Zebra	Story Writing - Greedy Zebra	Instruction Writing – Look after an animal	Instruction Writing – Look after an animal
Spelling	Adding '–ed' to words of one syllable	The /or/ sound spelled 'a' before II and I	The short vowel sound 'o'.	Challenge Words	The /ee/ sound spelled '-ey'.	spelling 'a', pronounced /o/, after w and qu.
Mathematics	Length and Height	Length and Height	Mass, capacity and temperature	Mass, capacity and temperature	Mass, capacity and temperature	Consolidation
Science Plant - Our Apprentice Gardener	What will seeds grow into? What do gardeners need to know?	How should we plant the seeds?	What is happening to our seeds?	How tall will they grow?	How will we care for our plants?	What happens when a seed germinates?
Computing Scratch Jr	E-Safety	Using Scratch Junior	Creating an animation	Making a musical instrument	Programming a joke	The 'three little pigs' algorithm
Art & Design Technology DT Day	Hidden sugars in drinks	Taste testing combinations	Designing and making a wrap	Making and Evaluating		
Humanities	Where is South Africa in comparison to England?	Where is Cape Town in comparison to Claygate?	How does the climate differ between Claygate and Cape Town?	What are the physical similarities and differences between Claygate and Cape Town?	What are the human similarities and differences between Claygate and Cape Town?	Assessment
PE	Outdoor PE - Tennis Indoor PE - Yoga					
RE	How do we 'give' and 'receive'	Why do religious and non-religious people give and receive?	How does supporting a charity help you to give?	What do stories about giving tell us? (How do Sikhs give through the langar)	Does giving or receiving make you happier?	Assessment
<i>PSHE</i> Healthy Me	Being Healthy	Being Relaxed	Medicine Safety	Healthy Eating	Healthy Eating	

Elm Class – Textiles Chestnut Class – Art