



Welcome to Year 1 Curriculum Evening



Meet the Team

Alder Class

Miss Spalton-Woods



Mrs Brewer



Oak Class

Mrs Minter

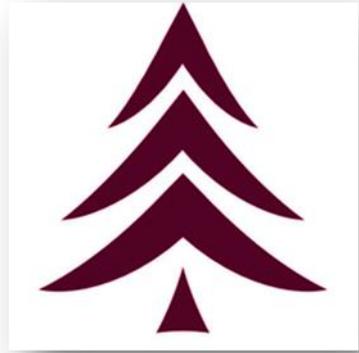


Mrs Weekes



Mr Twistleton





Meet the Senior Leadership Team

- Sandra Cunningham: Head Teacher
- Marita Cunniffe: Inclusion Lead
- Hilary Ali: Deputy Head and DSL
- Holly Moorhouse: Head of KS2 & Leader of Curriculum
- Helen Davies: Head of KS1



Our CPS Values

CPS Values

Safe and healthy

Courageous

Achievers

Respectful

Responsible

Friendly





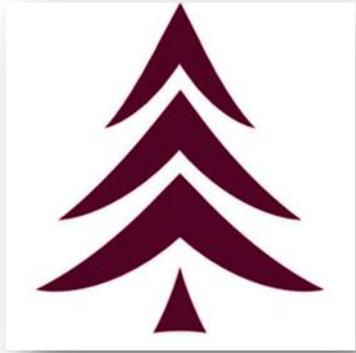
Our Expectations

- Independence (including walking in and changing reading books independently)
- Behaviour
- Rewards include team points and star of the week
- Attendance and punctuality
- Birthday books for class library are welcome. No sweets/ foods for hometime.



Timetable

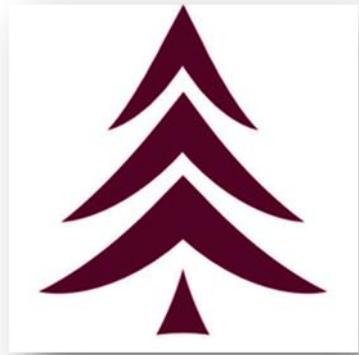
- Daily phonics sessions
- Enrichment every Tuesday afternoon
- KS1 Playtimes: Morning (10:30am-10:45am), Afternoon (2:35pm- 2:45pm)
- Lunchtime: 12pm followed by playtime ending at 1:10pm
- This term the focus for PE is football and Hockey.
- Alder class have PE on a Wednesday morning and Oak class have PE on a Friday morning.
- Swimming is on Thursday (Oak class) Friday (Alder class)
- Home Learning



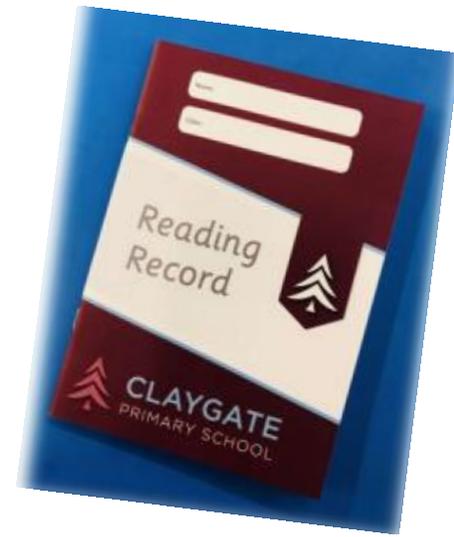
Home Learning

- Reading daily
- Home Learning is weekly, English/ Topic work and Maths. It is sent home on a Friday and is to be returned by the following Wednesday.
- After October half term the children will have spellings to practise at home. The lists will go home half termly. We will use a variety of ways at school to assess their spelling. Some of the ways include:
 - 'I say: you write'
 - dictation
 - Spelling spotting in general written work etc

Please feel free to practise in a variety of ways at home!



Reading journals/records



- Daily reading is really important in Year 1 (little and often)
- Please ensure you initial when you have read with your child and write a comment to let us know what your child has done well or if they've found something particularly tricky. Things you may want to comment on include:
 - Using their phonemes (sounds) to decode words
 - Recognising common exception words instantly (refer to the middle of the reading record)
 - Retelling the story
 - Answering questions about the story
- School adults record in green pen, please use a different colour!
- Please spend time discussing the story and asking your child questions about the story and encourage them to retell the story after they have read it.
- Reading records will be checked and initialled daily by a member of the Year 1 team.



Curriculum

- National Curriculum:
 - English (speaking and listening, reading, writing)
 - Mathematics (mastery approach please refer to subject area on website).
 - Science
 - Computing
 - History/ Geography
 - Art/ DT
 - PE
 - RE/ PSHE- Jigsaw
- Subjects are taught through topics (topic webs are shared on our website under the Year 1 page). Cross-curricular wherever possible.
- There is a large emphasis on phonics in Year 1 to enhance their reading and writing skills.



Handwriting

- Pre-cursive script (copy to be sent home in their homework book)
 - Lead ins and lead outs
 - All lower case letters start on the line
 - No lead ins or outs for capital letters
- Practised weekly and reinforced whenever writing.
- Please encourage good writing practices. The 3 Ps:
 - Pencil - Correct pencil grip
 - Posture – Sitting with their bottom back in the chair, feet touching the floor
 - Paper – ensure paper is in a good position and hold still with the other hand



A Growth Mindset Approach

What did you do today that surprised you?

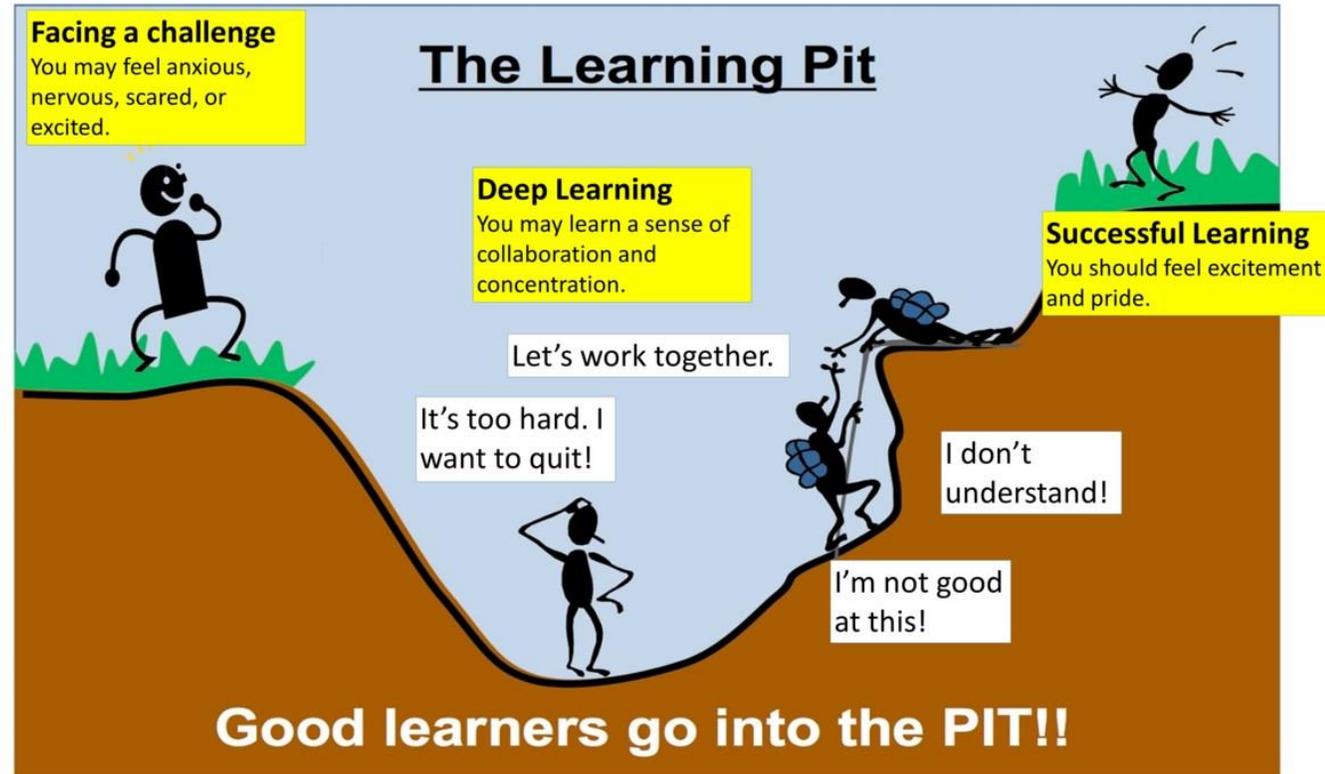
Did you make any good mistakes today?

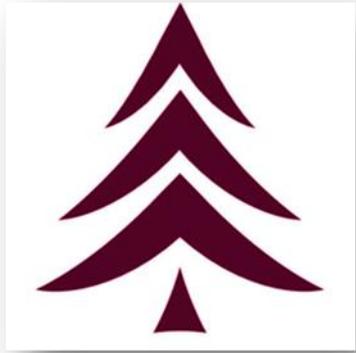
How did you learn from your mistakes today?

What did you do today that made your brain grow?

Did you help anyone else to stretch their brain power?

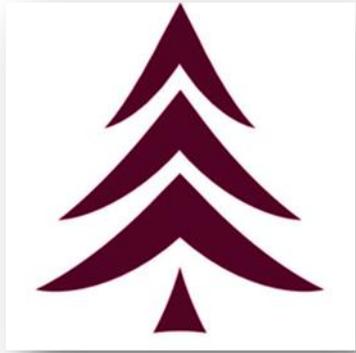
What challenges did you enjoy today?





Enrichment

- Every Tuesday afternoon
- Children engage with a rota of activities, including:
 - Growing and Gardening
 - Art & Design
 - Music & Drama followed with Japanese
 - M-Fit: All about mental wellbeing!
 - Multisports
 - Woodland Explorers
- All of our enrichment activities have a focus on pupil wellbeing
- Pupils work towards bronze star at the end of Y2, silver star at the end of Y4 and gold star at the end of Y6



Trips, Workshops and Visitors

- Learning beyond the classroom is so valuable!
- Autumn Term visit from Chertsey Museum (History learning linked to toys) and a walk to Claygate Parade (Art and Geography learning).
- Spring Term visit to Brooklands Museum (History learning- parents views welcome).
- Summer Term visit to Gatton Park (Science learning).
- Estimated costs:
 - Visitor from Chertsey museum (Thursday 5th December) - £2 per child
 - Brooklands museum - £15 (tbc)
 - Gatton Park - £15
- Year 4, 5, 6 residential trips.



Phonics Screening (Y1)

- Phonics screening takes place on the week commencing Monday 8th June 2020.
- We follow the read write inc (RWI) scheme.
- Discrete phonics lessons daily whole class.
- On-going assessment ensures the best progress for every child.
- Interventions as and when needed.
- Further details to follow in a phonics meeting on Wednesday 20th November 2019.



Communication

- School weekly newsletter, Twitter and Website
- Where possible use reading journals for short communication
- office@claygate.surrey.sch.uk (for general enquiries) and Tel 01372 465 348
- If you have any issues, please first see your class teacher (at the end of the day where possible).
- We can be contacted via email and will endeavour to respond within 24 hours. Our email addresses are:

daisy.spalton@claygate.surrey.sch.uk

susan.minter@claygate.surrey.sch.uk

- Mrs Davies is the head of KS1 helen.davies@claygate.surrey.sch.uk
- If you have any concerns, our new inclusion leader, Mrs Cunniffe can be contacted on sen@claygate.surrey.sch.uk



Volunteers, PA and Friends

- We would love to have volunteers to support us across the school
- Please contact hilary.ali@claygate.surrey.sch.uk with the days and times you are available
- All parents and carers are automatically members of Claygate Primary School Parents Association: Class reps. Working hard to improve our swimming pool
- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) actually helps us to keep CPS fully equipped and running.



Friends

- **Friends of Claygate Primary School** is a registered charity.
- The background to the Friends is that, in common with many schools, Claygate Primary School is under extreme funding pressure and we are finding it increasingly challenging to maintain the resources needed to keep education at the school up to the standards that parents have, quite rightly, come to expect. This has led to a careful review of income and expenditure but, despite cost cutting, the school needs additional income in order to avoid further reductions in resources and staffing which would inevitably impact on the education of our pupils.
- We are therefore hoping that most parents will feel able to make a regular contribution to the Friends to fund this gap. The contribution is entirely voluntary and the amount is at your discretion, but, for your guidance, an amount of **£15 or more each month for each child at the school** would enable the Friends to support the school's resources to the level we believe is needed.
- If you are a taxpayer please also consider completing the Gift Aid which enables the Friends to claim an additional 25% of your donation from HMRC, and may also enable you to claim additional tax relief for the voluntary contributions.
- If you would like to know more or are interested in becoming a trustee, please contact Mark Aulds: mark.aulds.gov@claygate.surrey.sch.uk