Claygate Primary School



Year 6 2023-24 Our Changing World

Term/Topic	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5- SATs week (Monday- Thursday)	Week 6
English	Floodland: narrative Character and setting analysis & description SPaG revision	Floodland: narrative persuasion SPaG Revision	Floodland: persuasion SPaG Revision	Floodland Narrative - prequel SPaG Revision	Floodland Narrative - prequel Yearbook Entries	CPS Courier
Spelling	Spelling Shed: List 25 Words ending -ably	Spelling Shed:List 26 Words ending -ible	Spelling Shed: List 27 Adding -ibly suffix to create adverb	Spelling Shed: List 28 Changing -ent -ence	Spelling Shed: List 29 Words ending -er, -or, -ar	Spelling Shed: List 30 Words synonymous with determination
Mathematics	Shape & angles	Shape	Geometry:Position and direction	SATS & revision	Themed projects	Themed projects
Science		How do we light the lamp?	How can we change the circuit?	How can we change the brightness of a lamp?	How can we change how other components work?	How can we predict which circuit has the brighter lamp?
Computing	Skills Showcase: Invention design	Skills Showcase: Invention design	Skills Showcase: Coding and debugging	Skills Showcase: Coding and debugging	Skills Showcase: CAD	Skills Showcase: CAD (unit to be finished after half term)
Art & Design Technology	Lino printing	Lino printing		DT Steady Hand Game	DT Steady Hand Game	DT Steady Hand Game
Humanities Geography	Welcome to North and South America	What is a mega city?	Mega cities of Brazil	Rural to urban migration in Brazil	The Favelas	Challenging the stereotype of the Favela Assessment Task: To what extent do the places where people live in North and South America vary?
PE	Cricket & Athletics					
MFL		To talk about which sports you like	To say what you think of different sports	To give reasons for preferences	To talk about a sporting event	
RE	Who am I and what's important to me?	WHow do different religious and nonreligious people describe themselves?	What do we think shapes identity for Christian, Jewish and Muslim communities?	How do beliefs about living a 'good life' shape someone's identity and live as part of a community?	Who am I? What's important to me? Where have my ideas come from?	Assessment Task: As we move on, what do we leave behind? What goes with us?
PSHE	Online Safety: Capturing evidence	Online Safety: Password protection	Online Safety: Think before you click	Changing me: Self-image and self-esteem	Changing me: Self-image and self-esteem	Changing me: Puberty
Enrichment Block	Cedar: Music Hawthorn: Textiles Music & Drama: Year 6 Final Production					