

Autumn 1: Sounds and Feelings

Children will:

- explore sounds and songs.
- identify and describe sounds
- link emotions and meanings to them.
- draw, act and dance in response to music.
- sing and play instruments to create feelings and create atmospheres.
- choose timbres for particular characters and tell our own musical story using them.



Autumn 2: Singing Technique

Children will:

- train our voices to sing well.
- match the pitch of our voice to the notes we hear
- articulate lyrics clearly
- reflect the emotions of songs in our tone
- follow a conductor and sing a range of Christmas songs to an audience.



Focus Piece:
Christmas
Production

Music in Reception 2024 - 2025

Spring 1: Tempo and Dance

Children will:

- will move in time with the beat
- use movements which match the timbre
- keep in time with a variety of genres/styles.
- co-ordinate our routines into a simple choreography using counting and memory.



Spring 2: Rhythm and Language

Children will:

- explore rhythm and body percussion
- clapping back rhythms we can hear.
- combine body percussion sequences and lead the class ourselves.
- use the rhythm of language to create and lead our own patterns.



Summer 1: When Music Changes

Children will:

- understand how music can change over time.
- move, clap and sing as music gets faster or slower, louder or softer, or alters in other ways, e.g. structure or timbre.
- notate music by drawing/using symbols.
- compose our own motifs and adapt them for contrasting seasons of the year.



Summer 2: Music is Maths

Children will:

- use music to count in ones, twos, fives.
- use song to practice number bonds and subitising.
- understand how music is grouped into two, three, four or eight and every musician needs to count!
- count and move in time to music to demonstrate our understanding.

