



Welcome to Year 6 Curriculum Evening September 2025



Meet the Team

Hawthorn Class:



Mrs Simons
Mrs Eke
Miss Mendes

Cedar Class



Miss Huggonson
Mrs Gee



Meet the Senior Leadership Team

- Sandra Cunningham: Head Teacher
- Marita Cunniffe: Inclusion Lead
- Hilary Ali: Deputy Head



Our CPS Values

CPS Values

Safe and healthy

Courageous

Achievers

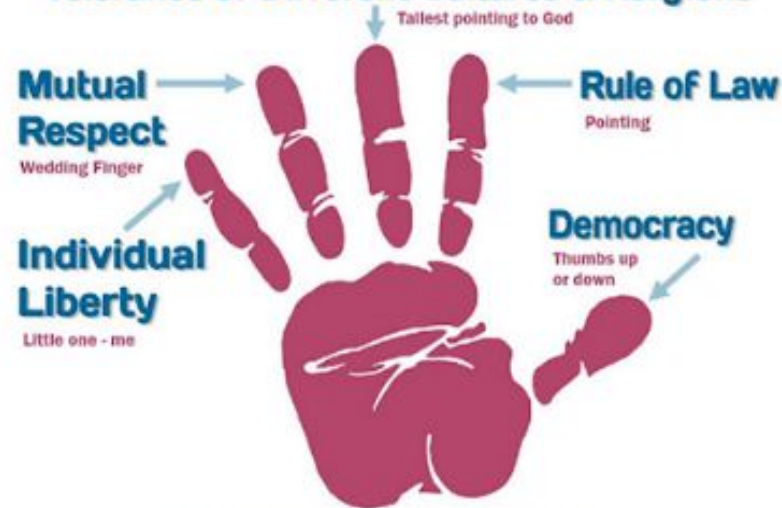
Respectful

Responsible

Friendly



Tolerance of Different Cultures & Religions





Our Expectations

Independence & Behaviour

- Please ensure your child is clear on where they should be meeting you.
- We expect mobile phones to be switched off before entering the green gate.
- Year 6 pupils are role models for younger pupils and we expect them to make sensible behaviour choices, wear smart uniform and be ready for learning.
- **Remember, KS2 cold weather uniform includes a tie (from October).**

PE Kit to be worn on PE days:

- Grey tracksuit or joggers with a grey sweatshirt or a school maroon sweatshirt for the whole day (**not zipped or hooded as this is unsafe - unzipped zips can cause a nasty injury and hoods can be tempting to grab during competitive sports!**)
- Indoor PE days:
- Shorts, t-shirt and trainers but may wear their tracksuit over this. No need for plimsolls as they usually engage with indoor activities in bare feet

Equipment:

- Children need to have rulers, pencils, blue pen, rubber, glue stick, optional colouring pencils/pens
- Birthday books for class library are welcome; sweets are not given out due to consideration of allergies and religious reasons.



Attendance and Punctuality

- Punctuality is important
- The school gates open at 8.35am and learning starts promptly at 8.45am with a learning task and interventions. Children who are late will miss learning; the outline of the day; and self-esteem/social skills can be impacted
- Too many of our children are regularly missing school – **the government expects a minimum of 95% attendance**
- *Missing learning leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school (DfE)*



Attendance and Punctuality

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



You could receive a penalty notice if you take your child out of school during term time.

No term time holidays will be authorised.

There are 175 non-school days per year: please use these days for appointments



Attendance Protocol

- **Contact the office via phone or email if your child is absent.** If we do not hear from you, our absence protocol is triggered and you will be contacted for safeguarding purposes
- **CPS follows NHS guidance (the '48-hour rule')**: *“Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours)”*
- Attendance is monitored closely by the school and the LA Inclusion Officer
- ***Attendance below 90% is classed as 'Persistent Absence' and may result in a referral to the LA Inclusion Officer.*** This may also result in a penalty notice or prosecution

Do I need to keep my child off school?



You can find this on our website under the 'Attendance' tab

Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
	Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed	



Timetable

- PE is on **Friday** and children should come to school in their PE kit. We send PE & Swimming timetables half termly.
- Swimming: Monday = Cedar; Tuesday = Hawthorn. Children should wear PE kit on a swimming day
- Children should change back into uniform after a morning club
- Home learning is set via Google Classroom (see next slide)
- Enrichment every **Wednesday** will be **Computing (Hawthorn) and Woodland Learning (Cedar)** this term. At the end of enrichment blocks for music & drama, families will have the opportunity to come into school to share the children's learning



Home Learning

- Maths and English home learning is set via Doodle on Friday and due to be completed by the following Friday.
- Home learning club on a Wednesday lunchtime offers children safe space and support to complete home learning
- Spellings to practise at home. Feel free to test at home too. The children are tested on 7 current spellings and 3 from previous weeks.
- Useful websites – TTrockstars, Doodle, Accelerated Reader (use the link on Google Classroom to log in).


























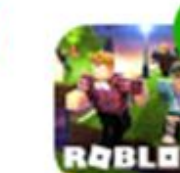






Online Safety

- Taught explicitly through our PSHEE and Computing curriculum, plus regular discussion and direct teaching whenever Chromebooks are used
- Consider children's online access
- 4 Cs: Content, Contact, Conduct and Commerce
- Social media: many apps have a minimum age use e.g. WhatsApp is 16 years old.
- Check privacy settings and monitor usage
- Where are devices stored? Is there unlimited access e.g. in bedrooms?
- Speak to school staff if you have concerns or need support
- **We are Smartphone free** – children in Y6 may bring a 'brick' phone into school



Online Safety

 facebook	 instagram	 pinterest	 twitter	 SnapChat	 Periscope	 Tik Tok	 Facetune	 Kik	 Twitch
 Minecraft	 WhatsApp	 Meow Chat	 you tube	 messenger	 Dubsmash	 Chatroulette	 Flickr	 YoLo	 Vimeo
 Oovoo	 skype	 yubo	 viber	 omegle	 Roblox	 Fortnite	 MeetMe	 Whisper	 Houseparty



Curriculum

Year 6 Overview 2025-26

Term/Topic	Aut 1	Aut 2	Spr 1
English	To entertain: narrative (Floodland) To persuade: letters and speeches To entertain: poetry linked to climate change To entertain: narrative (Alma)	To entertain: narrative including dialogue To inform: To inform: book recommendations	To entertain: Narrative (Holes) To inform: Non-Chronological Report (yellow-spotted lizard) To persuade: Camp brochure To inform: Camp review
Class Reader	Floodland	The Miraculous Journey of Edward Tulane	Holes
Spelling	Spelling Shed – Challenge Words Wk 1- 7	Spelling Shed: Wk 8-12	Spelling Shed: Wk 13 - 18
Mathematics	Place Value Addition & Subtraction Multiplication & Division	Fractions Converting Units	Ratio Algebra Decimals
Science	Looking after the environment	Electricity	Light
Computing	Intro to Python (H)	Online Safety (H)	Big data 1
Art & Design Technology	Online Safety (C) Art: Work of a famous artists Lichtenstein DT: Digital World	Intro to Python (C) Art: Printing DT: Electrical Systems: Steady Hand Game	DT – Structures: Playgrounds (e.g. a new playground at Camp Green Lake)
History	The Maya	Mediaeval African Kingdoms: Ethiopia & Benin	Cities in Time: This Manchester Man
Geography	Energy & Climate Change	Ethiopia	Changing Birmingham

- Find yearly and termly overviews on the school website
- RSE is taught in Summer Term: further details are on our website under PSHE:
<https://www.claygate.surrey.sch.uk/page/?title=PSHE&pid=65>
- Our MFL in KS2 is French



Reading

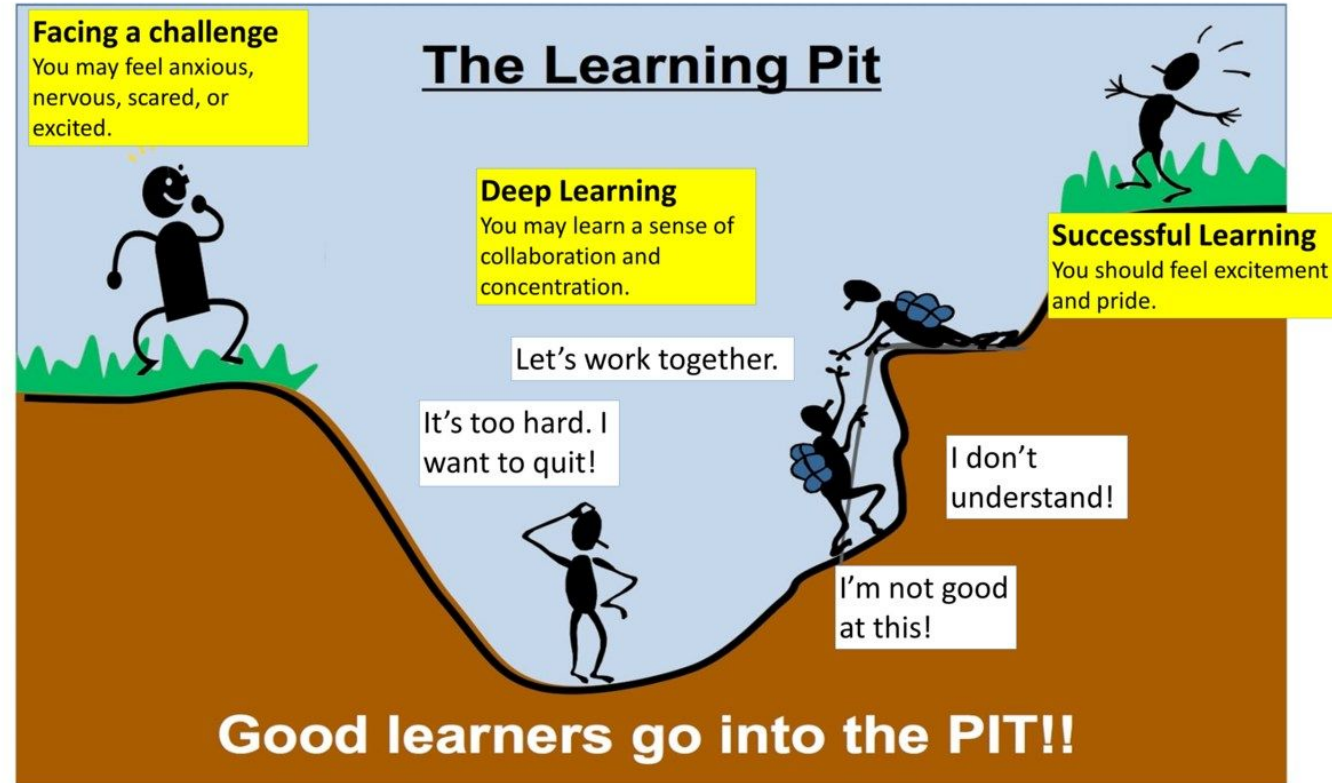
- Importance of reading AND reading aloud
- How to use these books
- Please don't use reading records for messages (Messages should be given to office in person or via email)
- School adults record in green pen
- Reading expectations
- Use Accelerate Reader to quiz at home
- Book of interest from class/school library weekly
- All children have the opportunity to visit library once weekly





A Growth Mindset Approach

- What did you do today that surprised you?
- Did you make any good mistakes today?
- How did you learn from your mistakes today?
- What did you do today that made your brain grow?
- Did you help anyone else to stretch their brain power?
- What challenges did you enjoy today?
- We celebrate and talk about 'Marvellous Mistakes!'





Trips, Workshops and Visitors

- Learning beyond the classroom is so valuable!
- Trips planned include:
 - ☐ Steam Science trip to Thorpe Park (Oct 7th)
 - ☐ Music trip to G-Live (March) TBC
 - ☐ Imperial War Museum (4th June)
 - ☐ Thames Young Mariners Residential (June 22-24th) more information to follow shortly

Without voluntary donations trip may not be able to go ahead

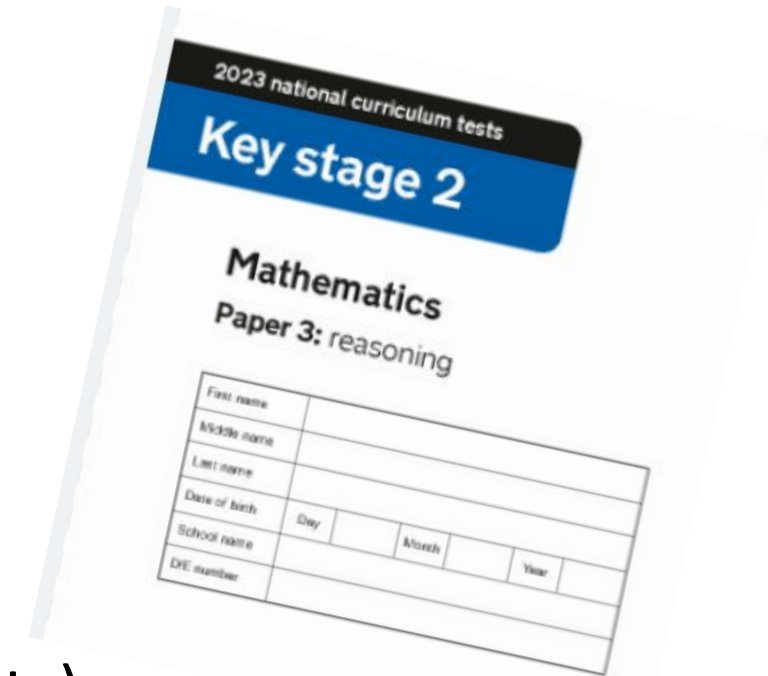


Assessment

- Assessment is ongoing
- We use evidence from work in class and tests to make assessment judgments
- Parent consultations take place in November and March
- Main written report is shared in March
- Final summary report is shared in July
- Parent pop ins gives your child an opportunity to share their successes each half term



SATs



- Y6 SATS information meeting planned for January
- SATs week: May 11th – May 14th
- No planned absences in this week please (dentist etc)
- Please avoid using any practise materials from 2019 onwards as we use these materials in class
- How to help: ensure home learning is completed, keep up with times table recall, encourage completion of Doodle Learning modules for 'little and often' revision.



Secondary School Transition

> Deadline to apply for a secondary school place is October 31st
<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

> Please inform the office if you are visiting any secondary schools/ sitting entrance exams in order to record absence correctly

> **Reference requests come directly from the secondary school to us.** If you know you are applying to selective schools which require references, please send a brief outline of your child's achievements and interests outside of school e.g. music, sports, volunteering etc.

> Transition days are in June/July.

> Year 7 staff meet with Y6 teachers to share information

> Most secondary schools also send a representative to meet with Y6 pupils in the summer term



Communication

- Weekly newsletter, Twitter, Instagram and Website
 - Parentmail is used to share important information
 - office@claygate.surrey.sch.uk should be used for the majority of enquiries and communication needs (Tel 01372 465 348)
 - If you have any concerns, please first talk to your child's teacher
 - Please remember Mrs Cunningham and Mrs Ali are available on the gate daily
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- Class Reps: Hawthorn: Louise Howson: LSHowson@outlook.com
Cedar: Ananya Sadera: ananyacampbell26@gmail.com



Safeguarding at CPS

We have a team of 4 DSLs:

- Hilary Ali – Designated Safeguarding Lead
- Sandra Cunningham DDSL
- Marita Cunniffe DDSL
- Susan Minter DDSL

If you have a safeguarding concern, please speak to a member of the DSL team or email on dsl@Claygate.surrey.sch.uk. Further information can be found under 'Safeguarding' on our website



Volunteers & Parents Association (CPSPA)

- We have a small dedicated, trained team of volunteers. If you are interested in this role, please email the office
- All parents and carers are automatically members of Claygate Primary School Parents Association
- Class reps organise cake sales and stalls at various events. See slide 21 for contact details of class reps.



Friends of CPS



- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) helps us to keep CPS fully equipped and running
- We have an online donation system via the Charity Aid Foundation. We ask you to make a voluntary contribution each month per child. If you are a tax payer, you can get tax relief if you donate through Gift Aid. This also allows us to claim basic rate tax of 20% on your donation, at no cost to you.
- Here is the link to access the donation form: [HTTPS://CAFDONATE.CAFONLINE.ORG/20959](https://cafdonate.cafonline.org/20959)