

Topic Web Activities Planner

Maths

- **Multiplication and Division**
- To compare statements using the < > signs
- **Measurement of money**
- Recognising pounds and pence.
- Adding/subtracting money and giving change.
- **Statistics**
- Understanding and using pictograms, bar charts and tables.
- **Fractions**
- Understanding and identifying unit and non-unit fractions
- Finding fractions of a whole/a set of objects/of a number line.
- Counting in tenths.
- **Measurement of perimeter and length**
- Measuring accurately in m, cm and mm, and finding equivalents.
- Add, subtract and compare lengths.
- Measure and calculate perimeters.

Science

- What does *force* mean? Revisiting pushes and pulls, changing speed, direction and shape.
- Discover the origin of magnets and how a compass works.
- Identify magnetic & non-magnetic materials. Investigate to find out if all metals are magnetic.
- Discover how magnets are used to sort recycled materials.
- Investigate how like poles repel and opposite poles attract. Discover that magnetic forces act at a distance.
- Learn about everyday uses of magnets at home, at school and in games/toys.
- Investigate the strength of different magnets and learn about fair testing.

History

- Understand the chronology of Ancient Egypt in relation to other periods studied.
- Recognise the role of the Nile in life; that it was regarded as a god.
- Look at the geography of Egypt and the Nile.
- Investigate Egyptian hieroglyphic writing and the number system.
- Study the finding of Tutankhamun's tomb by Howard Carter & Lord Carnarvon.
- Understand the mummification process and find out what the ancient Egyptians believed about life after death.
- Examine the Gods and Goddesses; look at different symbols and design headdresses.
- Understanding the role of the pharaoh in ancient Egyptian society; explore the social pyramid.
- Create a 'pop-up museum' at the end of the topic.

PSHE/RE/SMSC

- Understanding important times for Jews
- Exploring how Jesus changes lives.
- Easter – What happened – and what matters most to Christians.
- **Dreams and Goals** – Identifying ambitions and facing difficult challenges with positivity/recognising obstacles that hinder achievement and how to overcome them.

Year 3 Ancient Egypt Spring 2020

Literacy

- SPaG - using inverted commas, propositions, exaggerated language, paragraphing written text, adding suffixes ing, ed, er, ful.

- First person viewpoint piece about resolutions with a focus on paragraphs and using a wide range of conjunctions.
- Poetry, - Egyptian or poems about Egypt with a focus on use of rhyme and metaphors.
- Writing recounts with a focus upon the features and uses of diaries (writing in the first person).
- Persuasive texts - create a leaflet to persuade people to visit Haselmer museum focusing on persuasive language and imperative verbs.
- Investigating and understanding the features of a play script, to include writing and acting out their own in groups.
- Reading individually and in groups a variety of poems, - Focus upon neatly joined handwriting and clear presentation of learning.

Art / DT

- Klimt ~ Study life and work of Gustav Klimt with a focus on pattern and line.
- Create own interpretations of Klimt's work using various medium
- Clay ~ making an Egyptian style cartouche with hieroglyphs.
- Design and paint a sarcophagus using Egyptian symbols and patterns
- Observational art, using various mediums – drawing pencils, pastels, water colour paints.

Music

- Practising and singing songs related to our Ancient Egypt topic.
- Explore descriptive sounds through tuned percussion work.

PE

- Indoor -**
- Understand Ancient Egyptian dance style and explore a range of movements to create their own performance piece including travelling, jumping and turning movements with control and accuracy.
- Pyramid Dance.
- Primary PE balance and stretching
- Outdoor –**
- Rugby and Tennis.

Computing

- Research skills including use of an online encyclopaedia, with a focus on Ancient Egypt.
- Using PowerPoint and word processing skills to draft and edit work.
- Using Espresso– coding and programming software.
- E-Safety ~ top tips for staying safe online.

Home-based Learning

- Practice all x tables learned.
- Read daily – independently and silently, as well as aloud with an adult/sibling.
- Maths/English/C for L consolidation learning.