

Reception Spring 2 – Do all living things have a life cycle?

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5
Weekly focus	Life Cycle of Plants	Life Cycle of Butterflies	Life Cycle of Frogs	Life Cycles of Bees	Life Cycle of Human
Celebrations and Events		World Book Day – 5 th March			Growing Together – Thurs 26th
Weekly book	From seed to plant	My butterfly Bouquet	Tadpoles Promise	Why do we need bees?	As we grow, the journey of life
PSED	BIG3+ME Being Safe Peace: Self-Regulation Part 1	BIG3+ME Being Safe Peace: Self-Regulation Part 2	BIG3+ME Being By Myself Peace: Self-Regulation Part 1	BIG3+ME Being By Myself Peace: Self-Regulation Part 2	BIG3+ME Being Heard Peace: Self-Regulation
Communication & Language	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions
Makaton Sign	Plant/seed	Butterfly/Caterpillar	Frog/tadpole	Bee	People / baby/ child/ adult
Physical Development	<u>Gymnastics:</u> to perform shapes	<u>Gymnastics:</u> to explore moving in different ways	<u>Gymnastics:</u> to perform jumps	<u>Gymnastics:</u> to jump of equipment and land safely	<u>Gymnastics:</u> to perform different rolls

<i>Literacy</i>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words to label and simple sentences using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words to label and simple sentences using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words to label and simple sentences using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words to label and simple sentences using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words to label and simple sentences using their phonics knowledge</p>
<i>Phonics</i>	<p>Review phase 3 phonemes: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear</p> <p><u>Tricky words:</u> recap all tricky words</p>	<p>Review phase 3 phonemes: er, air, words with double letters, longer words</p> <p><u>Tricky words:</u> recap all tricky words</p>	<p>Words with two or more digraphs</p> <p><u>Tricky words:</u> recap all tricky words</p>	<p>Longer words, words ending in -ing, compound words</p> <p><u>Tricky words:</u> recap all tricky words</p>	<p>Longer words, words with 's' in the middle, Words ending in 's' Words with 'es' at the end</p> <p><u>Tricky words:</u> recap all tricky words</p>
<i>Maths</i>	<p><u>All about the number:</u> 10</p> <p>Mass</p>	<p><u>All about the number:</u> 12</p> <p>Capacity</p>	<p><u>All about number:</u> 11</p> <p>Length</p>	<p><u>All about number:</u> 15</p> <p>Height</p>	<p><u>All about number:</u> 13</p> <p>Time</p>
<i>Understanding the World</i>	<p><u>Key vocabulary:</u> life cycle, seed, germination, plant, grow, stem, leaf, petal, flower, roots</p> <p>Children to be able to describe the life cycle of a plant</p>	<p><u>Key vocabulary:</u> Caterpillar, cocoon, larva, butterfly, egg, chrysalis, pupa, metamorphosis</p> <p>Children to talk about the different stages of a butterfly's life.</p>	<p><u>Key vocabulary:</u> tadpole, embryo, froglet, frog</p> <p>Children to talk about a frog's life cycle</p>	<p><u>Key vocabulary:</u> egg, larva, pupa, adult bee</p> <p>Children to talk about a bee's life cycle</p>	<p><u>Key vocabulary:</u> baby, toddler, child, adolescence, adult, elderly</p> <p>Children to talk about how they change as they get older.</p>
<i>Expressive Arts and Design</i>	<p>Children to sketch/paint observational drawings of different plants.</p>	<p>Children to design and make their own caterpillars and butterflies.</p>	<p>Children to make their own frogs.</p>	<p>Children to use honey as an ingredient.</p>	<p>Children to learn to draw a picture of themselves as a baby.</p>
<i>Mini Woodies What animals live in a woodland habitat?</i>	<p>Maintaining mini-woodies</p>	<p>Mini-beasts</p>	<p>Mini-beasts and their habitats</p>	<p>Woodland animals</p>	<p>Woodland animals and their habitats</p>