

End of Key Stage Two Assessments 2026



CLAYGATE
PRIMARY SCHOOL



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• What are end of Key Stage two assessments?

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are usually taken by children at the end of Key Stage 2.

- All children are assessed during the last term of Year 6; for 2026, this is in the week beginning **11th May**.
- The aim of the tests is to establish whether pupils are working at an expected level in English and maths for the end of primary school and the start of secondary school.
- Pupils sit six different tests in three subject areas: Maths, English reading and English grammar, spelling and punctuation.
- English writing judgements are made by the pupils' teachers through teacher assessment, based on evidence of independent writing gathered over the course of year 6.
- There is no test for Science.



- **When do they happen?**

Every primary school will test their pupils on the same subject at the same time during the week beginning 11^h May 2026. The schedule of tests for this year looks like this:

Assessment week 2026	Tests
Monday 11th May	English grammar, punctuation and spelling Paper 1: questions Paper 2: spelling
Tuesday 12th May	English reading
Wednesday 13th May	Mathematics Paper 1: arithmetic Paper 2: reasoning
Thursday 14th May	Mathematics Paper 3: reasoning

- **What are the children tested on?**

English Grammar, Punctuation and Spelling

Paper 1: questions (45 minutes) 50 marks

A combined question and answer booklet which assesses pupils' understanding of the grammar, punctuation and spelling elements of the national curriculum English programmes of study for key stage two.

Paper 2: spelling (15 minutes but not strictly timed) 20 marks

The paper that pupils receive has 20 sentences, each with a missing word. The teacher reads the sentences one at a time and pupils write in the missing word on their paper.

English Reading

(1 hour) 50 marks

Pupils will have a reading booklet with three different texts to read and a corresponding question and answer booklet. The texts are presented in increasing levels of difficulty and pupils' comprehension skills will be assessed against the comprehension elements of the English programme of study for key stage two. The texts are a combination of fiction and non fiction and may contain a poem.

- **What are the children tested on?**

Mathematics

Paper 1: arithmetic (30 minutes) 40 marks

Pupils will have a booklet of arithmetic questions based on the national curriculum maths key stage two programmes of study.

Papers 2 and 3: reasoning (40 minutes each) 35 marks each

Both papers will ask children to reason and solve problems, again based on the national curriculum maths programmes of study.

36

Which sentence uses the **hyphen** correctly?

Tick **one**.

There are thirty seven year-olds in Class 2.

There are thirty seven-year-olds in Class 2.

There are thirty-seven year olds in Class 2.

There are thirty-seven-year-olds in Class 2.

1 mark

Which sentence is written in Standard English?

Tick **one**.

I went to the library and done my homework.

They seen their friends at the cinema.

I been to the circus with my aunt and uncle.

I sang with the school choir in the concert.

1 mark

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2 How would you get from the spacecraft to the space hotel?

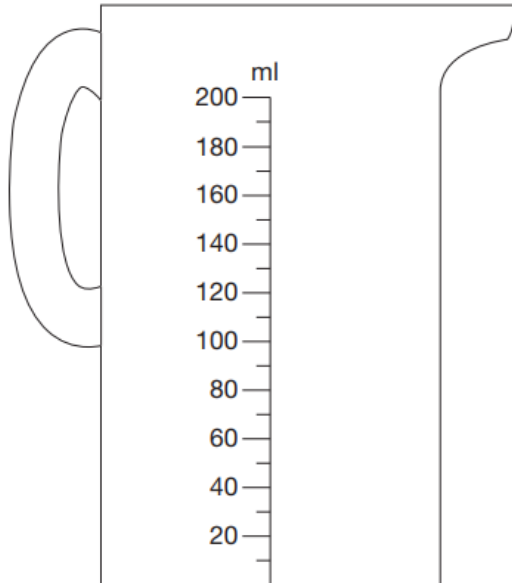
1 mark

Award 1 mark for answers that refer to floating down the tube (holding the cable).

Maths Paper 2 & 3 – example questions

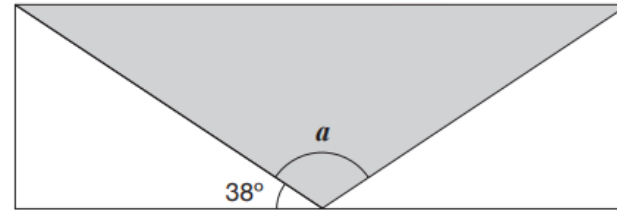
5 Chen pours 165 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is

2 marks

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

1 mark

- **How are the tests administered?**

- **Test conditions**
- **Tables spaced out**
- **Displays are covered**
- **No access to resources (dictionaries, times table grids etc)**
- **Children can ask for questions to be read – with the exception of the reading paper**



Pupils With Additional Needs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be given specific arrangements after we have made an application, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;

Pupils with an EHC plan are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed).

• What happens with the results?

- School results will be shared with the school, their local authority and Ofsted to support school improvement.
- Scans of marked pupil test papers and test results are published online early in July and can be accessed by the school.
- Each child will receive a scaled score for their performance on the tests:
 - scaled scores range from 80 - 120
 - 100 = the expected standard (expected level of attainment at the end of primary school)
 - 110+ generally indicates a child is working at above the expected standard
- **We will share pupils' results in their end of year report, which is sent home to parents in July.**



• How can I help my child?

Support your child to complete any home learning tasks sent home, such as **learning spellings, reading comprehensions and assignments set on Doodle.**

Use online training activities like **Doodle Maths, Doodle English and Doodle Spell, Times Tables Rock Stars** to practise skills at home.

Make sure they go to bed at a reasonable time, have a good breakfast and arrive at school on time during the assessment week.

Encourage them to try their best, commend their efforts and plan to celebrate their hard work at the end of the testing week, rather than focusing on the test results.

Final important messages:

Make sure your child arrives at school promptly and has had breakfast.

Breakfast items will be provided in the morning (free of charge).

All equipment (pencils, rulers etc) will be provided.

Make sure your child has a water bottle.

Morning sports clubs will be running as usual – it is up to you if your child decides to attend during SATs week.

No unessential appointments to be made during SATs week please.

If your child is sick, please ring the office **AS SOON AS POSSIBLE** to discuss arrangements with Mrs Ali.

