

Week/Topic	Week 1 + 2 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>English</i>	(Floodland) Narrative: character descriptions & settings	(Floodland) Persuasive letters	(Floodland) Narrative: writing a story incl dialogue to move story on	To entertain: Narrative: character descriptions & settings (Alma)	To entertain: Narrative building to own version of Alma story	To entertain: Narrative building to own version of Alma story <b>Assessment Week</b>	Poetry linked to climate change
<i>Spelling</i>	Yr 5&6 Challenge words 1	Yr 5&6 Challenge words 2	Yr 5&6 Challenge words 3	Yr 5&6 Challenge words 4	Yr 5&6 Challenge words 5	Yr 5&6 Challenge words 6	Yr 5&6 Challenge words 7
<i>Mathematics</i>	Place Value	Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	<b>Assessment Week</b>	Multiplication & Division
<i>Science</i>		Learn about climate change (1)	Explore ways to reduce how much rubbish is sent to landfill (2)	Explore ways to reduce energy consumption (3)	Explore what happens when fuels are burnt (4)	Explore the outcomes of COP26 (5)	Compare data associated with the weather (6) Plus Assessment
<i>Computing</i>		Tinkering with logo (H)  Life online ( C )	Nested loops  Sharing online	Using Python  Creating a positive online reputation	Using loops in Python  Capturing evidence	Coding Mondrian  Password Protection	  Think before you click
<i>Art &amp; DT</i>	Using sketch books to record ideas, combining graphics and text. Explore the work of Lichtenstein and use his influence in their own work. Navigating the world (DT)						
<i>Geography</i>	What is the energy mix in the UK?	Forming opinions about onshore wind power	Forming opinions about nuclear power	What are the causes of climate change?	What are the effects of climate change?	What can we do about climate change?	<b>Assessment:</b> In what ways can our actions locally benefit people globally?
<i>History</i>	The blood of the queen	Let's meet the Maya	The city of the twelve-year old king	Chocolate: the food of the gods	The Maya loved maths!	What happened to the Maya?	<b>Assessment:</b> What does the evidence tell historians about the Maya?
<i>PE</i>	Football & Swimming						
<i>MFL</i>	To ask and talk about activities	To say what you do and don't do	To ask what other people do	To talk about what you like or dislike doing	To talk about what you like or dislike doing	Project presentation UK/French activities	
<i>RE</i>	The first guru	Blood and milk	Four long journeys	Come, let us eat together	Sugar, water and lions!	The eternal guru	<b>Assessment:</b> What do Sikhs learn from the gurus?
<i>PSHE</i>		Personal learning goals	Steps to success	My dream for the world	Helping to make a difference	Helping to make a difference	Recognising our achievements
<i>Enrichment Block</i>	Cedar: Woodland Explorers			Hawthorn: Computing			