

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Weekly focus	School	School	Family	Doctors and nurses	Police	Firefighters	Postal Workers
Celebrations and Events		Tour of the School					Trip to Claygate Parade – 14 th Oct
Weekly book	Meesha Makes New Friends	When a Dragon goes to school	All about families	Doctorsaurus	Dinosaur Police	No Dragons for Tea	The Jolly Postman
PSED	Settling in and learning school routines <u>Circle games:</u> taking turns and to speak confidently to others.	<u>School Values:</u> children to learn about the school values. Children to discuss the values friendly and respectful	<u>Zones of Regulation:</u> Children to discuss their own and others feelings	<u>Zones of Regulation:</u> children to discuss how to respond to others feelings.	<u>School Values:</u> Children to learn how they can be safe and healthy	<u>School Values:</u> Children to learn about being courageous in the learning	<u>School Values:</u> Children to learn about being responsible
Communication & Language	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions
Makaton Sign	Hello Good morning	Goodbye	Good afternoon	Home/ home time	Toilet	Please	Thank you
Physical Development	<u>Riding bikes:</u> children to ride bikes on a track	<u>Riding bikes:</u> children to ride bikes on a track and learning to	<u>Obstacle courses:</u> children to create an obstacle course and to take turns	<u>Obstacle courses:</u> children to create an obstacle course and	<u>Ball games:</u> children to develop skills by throwing, catching	<u>Ball games:</u> children to develop skills by throwing, catching, rolling	<u>Ball games:</u> children to develop skills by throwing,

	and learning to take turns <u>Climbing:</u> children to learn managing risk on the climbing equipment <u>Fine Motor:</u> children to develop their hand eye coordination	take turns using a sand timer <u>Climbing:</u> children to learn managing risk on the climbing equipment <u>Fine Motor:</u> children to develop their hand eye coordination	using it with their friends <u>Jumping:</u> children to explore a range of jumps <u>Fine Motor:</u> children to develop their hand eye coordination	to take turns using it with their friends <u>Balancing:</u> children to explore a range of balance techniques <u>Fine Motor:</u> children to develop their hand eye coordination	and rolling different size balls <u>Spacing:</u> children to be able to move within their own space <u>Fine Motor:</u> children to develop their hand eye coordination	and kicking different size balls <u>Fine Motor:</u> children to develop their hand eye coordination	catching, rolling and kicking different size balls <u>Fine Motor:</u> children to develop their hand eye coordination
<i>Literacy</i>	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing	<u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group <u>Writing:</u> name writing and children to represent meaning through drawing and writing
<i>Phonics</i>	Oral blending	Oral blending	<u>Phonemes:</u> s, a, t, p	<u>Phonemes:</u> i, n, m, d	<u>Phonemes:</u> g, o, c, k <u>Tricky word:</u> is	<u>Phonemes:</u> ck, e, u, r <u>Tricky Word:</u> I	<u>Phonemes:</u> h, b, f, l <u>Tricky Word:</u> the
<i>Maths</i>	Maths games	<u>Shape, Space and Measure</u> Match Objects and Pictures	<u>All about number:</u> 3 <u>Shape, Space and Measure</u> Identifying sets and sort objects to a	<u>All about number:</u> 5 <u>Shape, Space and Measure</u> Compare Size	<u>All about number:</u> 2 <u>Shape, Space and Measure</u> Compare Mass <u>Number:</u> Composition	<u>All about number:</u> 4 <u>Shape, Space and Measure</u> Compare capacity <u>Number:</u> Subitising	<u>All about number:</u> 1 <u>Shape, Space and Measure</u> Explore and create simple patterns

			type and create sorting rules <u>Number:</u> Subitising	<u>Number:</u> Counting, cardinality and ordinality			<u>Number:</u> Comparison
<i>Understanding the World</i>	Children to talk about their friends.	Children to about school routines	Children to learn how families are different	Children to learn how doctors/nurses help us	Children to learn how police officers help us	Children to learn how firefighters help us	Children learn how post-workers help us
<i>Expressive Arts and Design</i>	Create Self Portraits	Create a map of the school.	Portrait of our families using a selection of materials	Children to role play visiting a hospital, using key vocabulary and sentences.	Children to use junk modelling to create models police stations, cars and police officers	Children to paint their own fire engines. Children to role play the role of a fire fighter.	Children to sketch Claygate landmarks.
<i>Mini Woodies</i>		Introduction to mini woodies	Creating nature portraits	Den and bridge building	Treasure hunt	Leaf parachute	Finding signs of autumn