

**Nursery Autumn 1 – People who help us**

| Week/Topic                          | Week 1                                                                                                              | Week 2                                                                                                                                                                                                         | Week 3                                                                                                                                    | Week 4                                                                                                                                                                               | Week 5                                                                                                                                                                                                | Week 6                                                                                                                                                            | Week 7                                                                                                                           |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>Weekly Focus Reds</b>            | <i>Settling in Acorns</i>                                                                                           |                                                                                                                                                                                                                | <i>Family</i>                                                                                                                             |                                                                                                                                                                                      | <i>Emotions</i>                                                                                                                                                                                       |                                                                                                                                                                   | Personal hygiene                                                                                                                 |
| <b>Weekly Focus Blues</b>           | <i>Settling in Acorns</i>                                                                                           |                                                                                                                                                                                                                | <i>Family</i>                                                                                                                             | <i>Doctors and Nurses</i>                                                                                                                                                            | Police officer                                                                                                                                                                                        | Fire Fighter                                                                                                                                                      | Dentist                                                                                                                          |
| <b>Celebrations and events</b>      |                                                                                                                     | Tour around the school                                                                                                                                                                                         |                                                                                                                                           |                                                                                                                                                                                      |                                                                                                                                                                                                       |                                                                                                                                                                   | Autumn Festival – 23rd October                                                                                                   |
| <b>Core Text Reds</b>               | <i>Maisy goes to Nursery</i>                                                                                        | <i>I am starting Nursery</i>                                                                                                                                                                                   |                                                                                                                                           | <i>Love makes a family</i>                                                                                                                                                           | <i>I like to be kind/ When I am sad/Stompy Saurus</i>                                                                                                                                                 | <i>What makes you do that</i>                                                                                                                                     | <i>Let's wash our hands</i>                                                                                                      |
| <b>Core Text Blue</b>               | Mouse's Big Day                                                                                                     | Maisy goes to preschool                                                                                                                                                                                        | Love makes a family                                                                                                                       | Topsy and Tim go to the Doctors                                                                                                                                                      | Topsy and Tim meet the police                                                                                                                                                                         | Topsy and Tim meet the firefighters                                                                                                                               | Maisy goes to the Dentist                                                                                                        |
| <b>PSED</b>                         | <b>Red Acorns</b><br>Settling in<br><br><b>Blue Acorns</b><br>Settling in<br><br>Taking turns games<br>Circle games | <b>Red Acorns</b><br>Seek comfort from familiar adults when needed and distracts themselves with a comfort object when upset<br><br><b>Blue Acorns</b><br>To try activities and select resources independently | <b>Red Acorns</b><br>Talk about our family and who lives with us<br><br><b>Blue Acorns</b><br>Talk about our family and who lives with us | <b>Red Acorns</b><br>Begin to join in play with other children<br><br><b>Blue Acorns</b><br>Recognise different feelings and talking about them<br><br>Introduce Zones of Regulation | <b>Red Acorns</b><br>Express the self-aware emotions of being kind and sad.<br><br><b>Blue Acorns</b><br>Begin to display friendly behaviour to each other and carers.<br><br>Introduce school values | <b>Red Acorns</b><br>To begin to understand who helps me when I'm feeling...<br><br><b>Blue Acorns</b><br>Children to understand that actions affect other people | <b>Red Acorns</b><br>To talk about who helps keep me healthy<br><br><b>Blue Acorns</b><br>Show awareness of own and others needs |
| <b>Communication &amp; Language</b> | <b>Red Acorns</b><br>Settling in<br><br>Respond to simple instructions<br><br><b>Blue Acorns</b><br>Settling in     | <b>Red Acorns</b><br>Settling in<br><br>Respond to familiar music, songs or rhymes<br><br><b>Blue Acorns</b>                                                                                                   | <b>Red Acorns</b><br>Respond to familiar music, songs or rhymes<br><br><b>Blue Acorns</b><br>Discuss what their favourite things to do at | <b>Red Acorns</b><br>Speak in two or more words<br><br><b>Blue Acorns</b><br>To be able to speak in simple sentences                                                                 | <b>Red Acorns</b><br>Speak in two or more words<br><br><b>Blue Acorns</b><br>Listen to others and ask questions.                                                                                      | <b>Red Acorns</b><br>Speak in two or more words<br><br><b>Blue Acorns</b><br>Listen to stories and be able to answer simple                                       | <b>Red Acorns</b><br>Speak in two or more words<br><br><b>Blue Acorns</b><br>To begin to retell simple stories and               |

|                             |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                           |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             | Respond to simple instructions                                                                                                                                                                                                                                                      | Begin to join in with familiar nursery rhymes.                                                                                                                                                                                                              | home with their families.                                                                                                                                                                                                                 | Listen attentively to stories                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                    | questions about them                                                                                                                                                                                                                      | past experiences                                                                                                                                                                                                                          |
| <i>Makaton Sign</i>         | <b>Red and Blue Acorns</b><br>Hello                                                                                                                                                                                                                                                 | <b>Red and Blue Acorns</b><br>Good morning                                                                                                                                                                                                                  | <b>Red and Blue Acorns</b><br>Goodbye                                                                                                                                                                                                     | <b>Red and Blue Acorns</b><br>Good afternoon                                                                                                                                                                                                                                                    | <b>Red and Blue Acorns</b><br>Home / home time                                                                                                                                                                                                                                                                                     | <b>Red and Blue Acorns</b><br>Toilet                                                                                                                                                                                                      | <b>Red and Blue Acorns</b><br>Please                                                                                                                                                                                                      |
| <i>Physical Development</i> | <b>Red Acorns</b><br>Become confident in the routine and to explore the nursery environment<br><br><b>Blue Acorns</b><br>Become confident in the routine and to explore the nursery environment                                                                                     | <b>Red Acorns</b><br>Become confident in the routine and to explore the nursery environment<br><br><b>Blue Acorns</b> Use large equipment safely                                                                                                            | <b>Red Acorns</b><br>Climb over obstacles and use climbing equipment<br><br><b>Blue Acorns</b><br>Develop fine motor skills/ hand eye co-ordination by threading, puzzles small construction.                                             | <b>Red Acorns</b><br>Build towers using different resources such as small and big blocks, Duplo, etc.<br><br><b>Blue Acorns</b><br>Explore different spatial awareness activities                                                                                                               | <b>Red Acorns</b><br>Run around, change direction and slow down avoiding bumping into things<br><br><b>Blue Acorns</b><br>Able to change directions activities using bikes                                                                                                                                                         | <b>Red Acorns</b><br>Run around, change direction and slow down avoiding bumping into things<br><br><b>Blue Acorns</b><br>Obstacle games using a variety of resources and equipment                                                       | <b>Red Acorns</b><br>Move around their environment with awareness and control<br><br><b>Blue Acorns</b><br>Mark making Using gross and fine motor movements to create lines and circles.                                                  |
| <i>Literacy</i>             | <b>Red Acorns</b><br>To enjoy listening to stories<br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated phrases and words<br>Children to explore mark | <b>Red Acorns</b><br>To enjoy listening to stories<br><br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated phrases and words | <b>Red Acorns</b><br>To enjoy listening to stories<br><br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated | <b>Red Acorns</b><br>To enjoy listening to stories<br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated phrases and words<br>Children to explore mark making on a | <b>Red Acorns</b><br>To enjoy listening to stories<br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated phrases and words<br>Children to explore mark making on a variety of resources and materials | <b>Red Acorns</b><br>To enjoy listening to stories<br><br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated | <b>Red Acorns</b><br>To enjoy listening to stories<br><br>To enjoy the sensory experience of making marks using different materials and resources<br><br><b>Blue Acorns</b><br>Children to listen to stories and to join in with repeated |

|                                   |                                                                                                                                                                                         |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                              |                                                                                                                                                                                                          |                                                                                                                                                                                                                           |                                                                                                                                                                          |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | making on a variety of resources and materials                                                                                                                                          | Children to explore mark making on a variety of resources and materials                                                                                                                   | phrases and words<br>Children to explore mark making on a variety of resources and materials                               | variety of resources and materials                                                                                                                           |                                                                                                                                                                                                          | phrases and words<br>Children to explore mark making on a variety of resources and materials                                                                                                                              | phrases and words<br>Children to explore mark making on a variety of resources and materials                                                                             |
| <b>Phonics</b>                    | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                                                | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                                                  | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                   | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                     | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                                                                 | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                                                                                  | <b>Blue Acorns</b><br>Sharing stories and nursery rhymes                                                                                                                 |
| <b>Maths</b>                      | <b>Blue Acorns</b><br><u>Continuous provision maths games</u>                                                                                                                           | <b>Blue Acorns</b><br><u>Continuous provision maths games</u>                                                                                                                             | <b>Blue Acorns</b><br><u>Continuous provision maths games</u>                                                              | <b>Blue Acorns</b><br><u>All about number:</u><br>3                                                                                                          | <b>Blue Acorns</b><br><u>All about number:</u> 4<br><br><b>More than, Fewer than, same</b>                                                                                                               | <b>Blue Acorns</b><br><u>All about number:</u> 1<br><br><b>Explore and build with shapes and objects</b>                                                                                                                  | <b>Blue Acorns</b><br><u>All about number:</u> 2<br><br><b>Explore and build with shapes and objects</b>                                                                 |
| <b>Understanding the World</b>    | <b>Red Acorns</b><br>Explore the environment and play in different areas of the nursery<br><br><b>Blue Acorns</b><br>Explore the environment and play in different areas of the nursery | <b>Red Acorns</b><br>Explore the environment and interact with the nursery teachers.<br><br><b>Blue Acorns</b><br>Explore and talk about the things they can observe in their environment | <b>Red Acorns</b><br>Name people in their family<br><br><b>Blue Acorns</b><br>To talk and listen to others about families. | <b>Red Acorns</b><br>To talk about what they do with their family<br><br><b>Blue Acorns</b><br>Understand how doctors and nurses help us when we are unwell. | <b>Red Acorns</b><br>Being curious about other children and show interest in them<br><br><b>Blue Acorns</b><br>Understand that police officers keep us safe and part of are school values are to be safe | <b>Red Acorns</b><br>Being curious about other children and show interest in them<br><br><b>Blue Acorns</b><br>Understand that firefighters keep us safe and understand about fire and why it's dangerous. Link to values | <b>Red Acorns</b><br>Understand the importance of self care.<br><br><b>Blue Acorns</b><br>Understand the importance of looking after our teeth and the role of a dentist |
| <b>Expressive Arts and Design</b> | <b>Red Acorns</b><br>Show interest in creative activities                                                                                                                               | <b>Red Acorns</b><br>Show interest in creative activities                                                                                                                                 | <b>Red Acorns</b><br>Begin to understand how to use creative                                                               | <b>Red Acorns</b><br>Begin to understand how to                                                                                                              | <b>Red Acorns</b><br>Explore painting using paintbrushes,                                                                                                                                                | <b>Red Acorns</b><br>Explore painting using paintbrushes,                                                                                                                                                                 | <b>Red Acorns</b><br>Explore musical instruments                                                                                                                         |

|                     |                                                                                                                     |                                                                                                                     |                                                                                                   |                                                                                                              |                                                                                                     |                                                                                                          |                                                                                                   |
|---------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
|                     | <b>Blue Acorns</b><br>Be introduced to a wide variety of art materials and how to use them safely                   | <b>Blue Acorns</b><br>Use different materials to make paintings/collages                                            | tools and resources<br><br><b>Blue Acorns</b><br>Children to create art to represent their family | use creative tools and resources<br><br><b>Blue Acorns</b><br>Role Play how doctors and nurses look after us | fingers and other resources<br><br><b>Blue Acorns</b><br>Role Play how police officers keep us safe | fingers and other resources<br><br><b>Blue Acorns</b><br>To create art work that represents firefighters | and the sounds they can make<br><br><b>Blue Acorns</b><br>To use dental tools to create art work. |
| <i>Mini-Woodies</i> | <b>Red and Blue Acorns</b><br>Settling into mini woodies<br>Sticky feet<br>Rules<br>Games in the mini woodland area | <b>Red and Blue Acorns</b><br>Settling into mini woodies<br>Sticky feet<br>Rules<br>Games in the mini woodland area | <b>Red and Blue Acorns</b><br>Mud Kitchen play                                                    | <b>Red and Blue Acorns</b><br>Scavenger hunt                                                                 | <b>Red and Blue Acorns</b><br>Shape hunt                                                            | <b>Red and Blue Acorns</b><br>Colour hunt                                                                | <b>Red and Blue Acorns</b><br>Autumn hunt                                                         |