

Week/Topic	Week 1 + 2 days	Week 2	Week 3	Week 4	Week 5 Assessment week	Week 6
English	To entertain : Odes To inform: Tuesday	To persuade: letters To entertain: character descriptions & settings(Floodland)	To entertain: character descriptions & settings	To entertain: Narrative: including dialogue to move story on	To entertain: Narrative: including dialogue to move story on	To inform: book recommendations
Spelling	Yr 5&6 Challenge words 1	Yr 5&6 Challenge words 2	Yr 5&6 Challenge words 3	Yr 5&6 Challenge words 4	Yr 5&6 Challenge words 5	Yr 5&6 Challenge words 6
Mathematics	Place Value	Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Multiplication & Division
Science	Learn about climate change (1)	Explore ways to reduce how much rubbish is sent to landfill (2)	Explore ways to reduce energy consumption (3)	Explore what happens when fuels are burnt (4)	Explore the outcomes of COP26 (5)	Compare data associated with the weather (6) Plus Assessment
Computing	Tinkering with logo (H) Life online (C)	Nested loops Sharing online	Using Python Creating a positive online reputation	Using loops in Python Capturing evidence	Coding Mondrian Password Protection	Think before you click
Art & DT	Using sketch books to record ideas, combining graphics and text. Explore the work of Lichtenstein and use his influence in their own work. Food Technology (DT)					
Geography	What is the energy mix in the UK?	Forming opinions about onshore wind power	Forming opinions about nuclear power	What are the causes of climate change?	What are the effects of climate change?	What can we do about climate change? Assessment: In what ways can our actions locally benefit people globally?
History	The blood of the queen (1) Let's meet the Maya (2)	The city of the twelve-year old king	Chocolate: the food of the gods	The Maya loved maths!	What happened to the Maya?	Assessment: What does the evidence tell historians about the Maya?
PE	Football & Swimming					
MFL	To ask and talk about activities	To say what you do and don't do	To ask what other people do	To talk about what you like or dislike doing	To talk about what you like or dislike doing	Project presentation UK/French activities
RE	The first guru	Blood and milk	Four long journeys	Come, let us eat together	Sugar, water and lions!	The eternal guru Assessment: What do Sikhs learn from the gurus?
PSHE	My Year Ahead	Being a global citizen (1)	Being a global citizen (2)	The Learning Charter	Our Learning Charter	Owning our learning charter
Enrichment Block	Cedar: Woodland Explorers			Hawthorn: Computing		