



**PE and Sport Premium Report
2025-26
(including a review of 2024-25)**

Review of Priorities 2024-25



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Key Priority	Successes	Areas for improvement
1. Increase confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Teachers delivered high quality lessons. Book study found children felt engaged, learnt skills and were able to discuss the key areas of chosen sport. Staff survey suggests all teachers had the confidence to deliver all chosen curriculum topics. Cricket delivered by an external company had a positive impact on staff knowledge and child engagement.	Staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff, including support staff.
2. Increase engagement of all pupils in regular physical activity and sporting activities.	Additional opportunities for all pupils to engage in physical activity at lunchtime (climbing and active equipment). We now know that the majority of pupils asked achieve an average of 60 minutes a day five days a week. Pupils have been celebrated in our assemblies for both internal and external sporting achievements.	Children complete two hours of PE every week. New equipment has seen an increase in children being active at playtimes. We would like to see more children become active during playtimes. Want to increase participation of extracurricular clubs and grass root sports e.g. rugby

Key Priority	Successes	Areas for improvement
3. Raise the profile of PE and sport across the school, to support whole school improvement.	Celebrating physical activity inspires students to move more – in PE and playtime. By supporting every child's physical, mental, and social development, we raised achievement across the whole school and work toward our goal of 60 active minutes daily for all students.	Children complete two hours of PE every week. New equipment has seen an increase in children being active at playtimes. We would like to see more children become active during playtimes. Less static learning in PE lessons. We want to use the as much of the time in lesson to be active and learning.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	We broadened our activity options to boost student participation, with a special focus on reaching less active pupils: Before/After School: Dodgeball, dance, netball, football, multi-skills, and fitness. During Class: Specialised workshops in cricket.	Increase external workshops to further support extra-curricular sport participation. Not all clubs were well attended so review our offering.
5. Increase participation in competitive sport.	100% of KS1 and 100% of KS2 have taken part in an Inter competition – sports day. Tournament and league opportunities were vast and varied for Years 5 & 6. School football teams across 5 & 6. Cricket team, dodgeball team, SEN athletics team, Cross country team.	Continue to develop our competition provision. More opportunities for 3 & 4 to compete outside of school. More school based competition for KS1.

KS2 Swimming Outcomes 2025-26



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KS2 Swimming standards	% of pupils meeting expectations (57 pupils)
Swim at least 25 metres unaided in a recognised stroke, such as front crawl, backstroke, or breaststroke, demonstrating competence, confidence, and proficiency	93%
Use a range of strokes effectively, showing control and coordination across different swimming techniques	92%
Perform safe self-rescue in various water-based situations, including understanding how to respond if in difficulty in water	83%

Review of Priorities 2025-26

Priority: Provide PE high quality training and support for all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Deliver high quality PE lessons for all areas of the PE curriculum, particularly focusing on dance.	Quality of teaching and learning in Physical Education will be developed through the Primary PE planning Framework. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. Additional training and support for dance.	Staff confidently deliver lessons. A combined variation of skills taught, performance opportunities and passion development.	Book study, staff feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Cost
Evaluate	Almost every child has expected the age standard targets for PE. Teachers are more confident and skilled to teach dance.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.	Pupil feedback. Staff feedback (staff meetings)	£2,591

Priority: Further embed swimming development.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Children to further develop swimming life skills like fundamental strokes and life saving exercises.	2 X swimming block (indoor PE). They start in reception and continue you through until Y6 and go on residential to TYM (Thames Young Mariners) to take part in water sports.	Swimming passports are maintained by the swimming teachers and they follow the year groups up to monitor progression. Children should improve every year of the swimming journey.	External teaching company to provide end of Year 6 assessment.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	95 % of all children in Year 6 achieved level 5 grading of above, Able to Swim 25 meters. Are water safe.	Continue to provide high quality – swimming lessons delivered by trained professionals. Maintain 2 swimming block (12 weeks) of swimming every year.	External physical activity trackers outlining the amount of activity pupils' access outside of school.	£4,947

Priority: Increase pupil participation in competitive sports.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Using sports fixtures and clubs to develop a love of sport and competition.	PE staff regularly accompany children to sporting fixtures. A wide range of sports tournaments take place. Trials and teacher discussions to be done, supporting equality and equity across all children.	We often find that each has a healthy mix of students from the previous year who have found a passion of the sport and a mix of people trying it for the first time. Netball and football teams often see a lot of students start in Year 3/4 and continue through to Year 6.	PE attainment is high. Attended clubs have increased registers.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Children participate in more extra curricular clubs that are available: Football, Netball, Running, Basketball. The school has entered and been successful in more competitive opportunities than in previous years. Inter school opportunities also have increased.	Staff are committed to ensuring opportunities remain. Children are encouraged to explore new sports. Continued enthusiasm/encouragement will increase sport participation. PE curriculum reinforces desire to be active and do sport.	Book Study. Pupil Voice.	£11,627
TOTAL PE & SPORT PREMIUM RECEIVED			TOTAL EXPENDITURE 2025-26	
£19,120			£19,165	