



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2019 – July 2020	Areas for further improvement and baseline evidence of need: 2020 - 2021
<p>Good increase in competitive opportunities - the following are new this academic year:</p> <p>Introduction of a District B team football tournament for both boys and girls. Inter school swimming gala for years 3,4,5 and 6 Inter school table tennis tournament for year 4 Intra school house tournaments in various sports</p> <p>Increased participation in extracurricular clubs. Extra clubs added to accommodate the increased number of children</p> <p>Good use of new equipment purchased in PE lessons and extracurricular clubs.</p> <p>Increase in teachers expertise through lesson led CPD in outdoor PE lessons led by sports coach, weekly</p> <p>Sports coach, Frank Knight, who joined our staff in September and has been delivering 1 outdoor PE lesson each week to years 1-6.</p> <p>Continued use of PE planning and resource scheme for teachers: Primary PE Planning particularly for the delivery of indoor PE lessons. Utilising the assessment tool for assessing children's progress in PE lessons.</p> <p>Year 6 Sports crew lunchtime activities run successfully for years Reception, 1 and 2</p> <p>Introduction of Kuk Sool lunchtime club for 12 children from year 1</p> <p>Scoutability for all children in years 1,2 and 3</p>	<p>Train the new year 6 to continue to deliver lunchtime clubs for all year groups.</p> <p>Target 100 % in all 3 key swimming requirements.</p> <p>For teachers to continue to utilise the PE planning resource scheme and to use the assessment tool on the scheme.</p> <p>Continue to develop competitive opportunities further.</p> <p>Continue to develop extracurricular clubs further</p> <p>A member of the PE team will lead small group sessions to help the children to develop team participation skills and confidence.</p> <p>Introduction of new sport: volleyball</p> <p>Introduction of lunch time skipping sessions for KS1 delivered by Year 6</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,360	Date Updated: 02/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,150	Evidence and impact:	Sustainability and suggested next steps:
	<p>Sports crew training – more children trained. Clubs at lunchtime for reception to year 2, giving children the opportunity to be involved in at least 30 minutes of physical activity a day.</p> <p>Extracurricular pre and after school run clubs are open to all children</p>	<p>£150</p> <p>£3,000</p>	<p>The clubs were well attended by the children.</p> <p>Sports crewmembers improved their leadership skills and confidence in the planning and leading of the clubs.</p> <p>All clubs were well attended giving the children a further 45 minutes of physical activity per session.</p>	<p>Year 6 children to attend the sports crew-training day led by Active Surrey.</p> <p>Continue to encourage children to attend the school run sports clubs.</p> <p>Small group sport interventions to encourage sportsmanship and teamwork.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	<p>Develop 30 minutes of daily activity through school run extracurricular sports clubs and 10 minutes daily run on playground.</p> <p>Profile of PE raised through:</p> <p>The whole school Newsletter with photos and write ups following sporting events written by the children who participated in the events.</p> <p>Sharing our sporting events through the school twitter account</p> <p>Use of displays to celebrate sport through pictures of the children participating.</p> <p>Value of being healthy and safe discussed in class and assemblies.</p>		<p>Increase in the fitness of all children who took part in the sports clubs offered.</p> <p>The number of children who attended the sports clubs this past year was higher than in previous years. For 1 club (netball) we had to run on 2 separate mornings to accommodate all the children.</p> <p>With our running club we had to increase our staff numbers as we had 60-80 children participate.</p> <p>Children are well informed about the importance of being healthy and how sport supports this.</p> <p>Lunchtime football club was increased to 3 days a week to accommodate an increase in the number of children who wanted to attend.</p>	<p>To encourage all classes to participate in 10 minutes of daily exercise on the days that they do not have PE lessons.</p> <p>The appointment of 2 year 6 children as sports leaders. Their role will include encouraging younger children to participate in sports and the sports crew sessions.</p>
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £12,450	Evidence and impact:	Sustainability and suggested next steps:
	<p>Attend subject leader network meeting.</p> <p>EDPSSA meeting</p> <p>PE scheme renewal fee</p> <p>The employment of a specialist sports coach to lead PE lessons alongside the class teacher providing training for the class teacher developing their sports skills.</p>	<p>£150 annual fee</p> <p>£300</p> <p>£12,000</p>	<p>The EDPSSA manages and organises many of the sporting tournaments and events so therefore giving the children the opportunity to participate in competitive sport. These include:</p> <p>Football league and tournaments</p> <p>Netball league and tournaments</p> <p>Rugby tournament</p> <p>Hockey tournament</p> <p>Dodge ball tournament</p> <p>Cross Country race</p> <p>Table tennis tournament</p> <p>Swimming Gala</p> <p>The new PE scheme gave the teachers the opportunity to develop lesson plans in line with the newly purchased planning scheme.</p> <p>Positive feedback from both the teachers and the children about the specialist sports coach. The children really enjoyed the lessons and participated enthusiastically.</p> <p>Due to coronavirus many of the planned events were cancelled</p>	<p>To continue to participate in all the tournaments and leagues offered by the EDPSSA and other outside agencies.</p> <p>Teachers to use the assessment tool in the sports planning scheme to assess the pupils.</p> <p>Teachers to continue to use the planning scheme to plan PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £1,600	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>Develop and deliver a range of extra-curricular activities both before, during and after school.</p> <p>Table tennis tables, bats and balls purchased and in place for use at lunchtime and during PE lessons New equipment purchased</p> <p>Increase active playtimes through sports crew training and organisation of clubs. Lunchtime space allocated to year groups on rotation.</p> <p>Kuk Sool club every Thursday for children in year 1</p> <p>Scootability for Years 1,2 and 3</p>	<p>£100 – bats, balls and nets</p> <p>£1,200</p> <p>£300</p>	<p>The number of children attending these clubs has increased on previous years.</p> <p>Children utilise the table tennis at lunchtimes and playtime. A sports crew team ran a lunchtime club one day a week.</p> <p>Several children in years 5 and 6 who previously found participating in sports challenging, really enjoyed playing dodge ball.</p> <p>The new equipment ensured the sports were delivered effectively.</p> <p>Increased confidence and enjoyment shared by the children who attended.</p> <p>The children really enjoyed these sessions.</p>	<p>With the employment of a specialist sports coach the children will be given the opportunity to experience a broader range of exciting opportunities within sport.</p> <p>The introduction of volleyball will give the children the opportunity to experience another fun sport.</p> <p>The introduction of the lunch time Kuk Sool club for year 1 children will give those who don't participate in sporting clubs the opportunity to develop new skills and confidence.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £1,500	Evidence and impact:	Sustainability and suggested next steps:
	<p>Continue to enter leagues for mixed netball, football (girls and boys) and cricket mixed. Develop opportunities for B and C teams.</p> <p>Enter tournaments for:</p> <p>Rugby league and union Netball Hockey at Surbiton Indoor and outdoor athletics Cross country events Dodge ball Cricket for both girls and boys British cycling event Year 2 football at Weston Green Table tennis Swimming galas Football Netball</p> <p>In - house football and year 5 netball tournament</p> <p>Triathlon club</p>	<p>Funding for staff to be able to attend events.</p> <p>£1,000</p> <p>Transport for sporting events (£500)</p> <p>And entry fees</p>	<p>A large number of children had the opportunity to take part in leagues and/or tournaments.</p> <p>All children who attended netball participated in tournaments: Year 6 children who attend netball club played either in the netball league or in a friendly match at Thames Ditton Juniors.</p> <p>Children who attended football and rugby club were give the opportunity to take part in leagues and tournaments. We reached the final in the girls' district football league.</p> <p>8 children from year 2 took part in a football tournament at Weston Green school and won it.</p> <p>24 children from years 3,4,5 and 6 took part in a swimming gala against 4 other schools at Parkside School. We came 2nd.</p> <p>Children from year 4-6 took part in the District Cross Country event coming 2nd overall.</p>	<p>To continue to participate in the leagues and tournaments available to us.</p> <p>To look for other opportunities for sporting events.</p> <p>To offer more sporting opportunities for key stage 1</p>

