

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>English</i>	Poetry – haikus	Poetry - tankas	Non-chronological report	Non-chronological report	Story-telling	Story-telling	Story-telling
<i>R4M</i>	Ask relevant questions to improve and develop understanding of a text.	Prepare poems and plays to read aloud and perform using intonation, tone, volume and action.	Read a range of fiction/non-fiction texts that are written for a range of purposes.	Check the text makes sense, discuss understanding and explain the meaning of words.	Be familiar with fairy stories, myths and legends and be able to retell some orally.	Make reasoned predictions of what may happen next using evidence from the text.	Identify inferences from the text such as character feelings, thoughts and motives.
<i>Spelling</i>	Homophones	The prefix 'in-'	Opposites 'il-' 'ir-', 'im-'	The prefix 'sub-'	The prefix 'inter-'	Challenge words	Review
<i>Mathematics</i>	Place Value: Numbers to a 1000	Place Value: 1000 and beyond	Place Value: Ordering and comparing	Place Value: Negative numbers	Addition	Subtraction	Mental strategies
<i>Science States of matter</i>	What are my properties?	What are melting and freezing?	Are spaces really empty?	What is evaporation?	What is boiling?	Where did the water come from?	Where does rain come from?
<i>Computing Collaborative learning</i>	Teamwork	Sharing a document	Slide presentations	Slide presentations	Google forms	Google forms	Shared spreadsheets
<i>Art & Design Technology</i>	Display	How were Greek pots used?	Designing a Greek pot	Making an ancient Greek pot	Painting a Greek pot	Evaluation	
<i>Humanities History: Ancient Greece</i>	Who were the Greeks?	What was the difference between Athens and Sparta?	What do we know about ancient Greek culture?	How did ancient Greeks make decisions?	How were the Romans able to conquer Athens?	What did the ancient Greeks do for us?	Quiz
<i>Outdoor PE</i>	Football						
<i>Indoor PE</i>	Circuits						
<i>MFL</i>	Bonjour!	Numbers to 20	Alphabet	Colours	Days and Months	Parts of the body	Describing appearance
<i>RE</i>	How can a synagogue help us to understand the Jewish faith?						
<i>PSHE Being Me in My World</i>	Becoming a class team	Being a school citizen	Rights, responsibilities and democracy	Rewards and consequences	Our learning charter	Owning our learning charter	Review
<i>Enrichment</i>	Green Fingers/Amazing Art						