

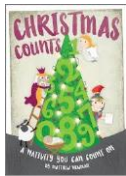
# Reception Newsletter

15<sup>th</sup> November 2019

## Things we have been doing:

- ✚ Read Harry and his bucket full of dinosaurs and wrote adjectives to describe dinosaurs
- ✚ Found different ways to make 5
- ✚ Learnt and practised the phonemes y, w, th and z in our phonics
- ✚ Practised forming numbers 3, 4 and 5
- ✚ Enjoyed the dinosaur museum in our indoor role play and digging for fossils in our outdoor roleplay
- ✚ Investigated dinosaur bones and ordered them by length
- ✚ Told stories in our dinosaur small world
- ✚ Performed the dinosaur stomp on our stage
- ✚ Hunted for dinosaurs hidden around our outdoor area
- ✚ Created our own dinosaur fact books
- ✚ Used tweezers to rescue mini dinosaurs and wrote about how many we have saved
- ✚ Made clay dinosaur fossils
- ✚ Enjoyed another fabulous music lesson – we are learning songs for our Christmas Performance
- ✚ Jigsaw Genie helped us with another PHSE lesson

## Christmas Performance Songs



In the next couple of weeks, we will be sending home the songs for our Christmas Performance.

Please help your child to learn the words and to sing the songs.

## This week we read:

### Harry and the Bucket Full of Dinosaurs



The children loved this story and finding out about dinosaurs. Thank you to everyone who sent in wonderful books for use to share.

## Week commencing 18<sup>th</sup> November we will be reading:



Man on the Moon by Simon Bartram. As we are learning about space, it would be great if you could share a range of fact and fiction books about space with your child. This will help with our discussions and learning in school. If your child has any space themed books they would like to share with reception we would love to read them!

## Walking to the Post Box

We are planning to walk to the post box in Foley Road as we approach Christmas to post a card home.

If you are interested in volunteering to walk with us please speak to a member of the Reception Team.

# Reception Newsletter



## Next week we will be:

- ✚ Reading Man on the Moon and writing adjectives to describe the aliens in the story
- ✚ Writing our own fact books about space
- ✚ Investigating space facts
- ✚ Creating alien paintings by blowing paint with straws
- ✚ Exploring how many aliens can fit on a spaceship and writing the number
- ✚ Finding different ways to make 6
- ✚ Creating UFOs using paper plates and cups
- ✚ Blasting off by counting back from 10
- ✚ Exploring light and dark in our investigation station
- ✚ Forming letters using moon sand
- ✚ Exploring our space station small world table
- ✚ Recreating the story of The Man on the Moon on our stage
- ✚ Learning to form and write numbers 6, 7, 8 and 9
- ✚ Learning and practising the phonemes ch, qu, x, ng and nk

For next week can you please:

Talk about 5 number family – how many make 5, show it one fingers, with buttons, counters, sticks etc. Continue to practise writing your child's name as home and taking care with letter formation. Practise the phonemes we have been learning this week:

Phoneme sound	Writing phoneme
Y (keep edges of tongue against teeth).	down a horn, up a horn and under his head and flick
W (keep lips tightly pursed).	down, up, down, up and flick
Z zzzzzzig zzzzzzag (keep teeth together and make a buzzing sound)	zig-zag-zig
th thhhthank you ( stick out tongue and breathe out sharply)	The princess in the tower is rescued by the horse. She says: thank you.

## Weather

The weather is constantly changing at the moment. Please ensure that your child has a warm coat, gloves, hat and scarf for school.

It is also useful if they have a waterproof coat that can be packed away in their bags.

## Blankets

We would be extremely grateful for any donations of any spare blankets you may have at home for our activities next week.

## Parents Evenings

It was lovely to talk to you about your child this week and share with you how they have settled into school along with the incredible progress they are making.

If you still need to make an appointment, a member of your class team will arrange with with you.