Reception Newsletter

20th December 2019

Things we have been doing:

- Reading 'The Snowman' by Raymond Briggs and writing what a character might say in a speech bubble
- Writing lists for Santa
- Lipoying our Santa's workshop role play by designing, creating and wrapping presents
- 4 Matching numerals to numbers using snowman and their hats
- Continuing to talk about how we celebrate Christmas and other holidays
- 4 Investigating and talking about the shapes we find hidden in the tinsel in our investigation station
- Fishing out baubles from our water tray and decorating a tree
- Developing our Christmas Express small world
- Creating and performing our own and traditional Christmas songs
- Designing Christmas stockings
- Playing a snowman board game to support our mathematics
- Using letters to Santa and lists to support our independent writing

Merry Christmas and Happy New Year



Our first term in Reception has come to an end. The children are settled and happy and relishing their learning opportunities. The Reception staff have enjoyed sharing the children's start to Claygate Primary School and look forward to next term.

We would like to wish you all a Merry Christmas and a happy new year. Thank you all for your support.

This week we read:



The children enjoyed the format of the 'The Snowman', discussing the pictures and making up their own words for the story.

Week commencing 6th January we will be reading:



We will be starting the new term by combining our text book with the 'The in the Willows' performance. If you have access to this story in any of its formats, it would be great if you could discuss it with your child. Spending time talking about the different characters and how they act and treat each other.

Inset Day

Just a reminder that there is an Inset Day on Monday 6th January 2020 so the school won't be open to the children.

We look forward to seeing everyone on Tuesday 7th for the start of the Spring Term.

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In January we will be:

- Reading and watching a performance of 'Wind in the Willows' and writing a character description using adjectives
- Introducing zero and number bonds to 5 in mathematics
- Role playing a picnic with Mr Toad and his friends
- Creating their own version of 'Wind in the Willow' books using words and pictures
- Talking about past and present events relating the their holidays
- Continue our school values using Jigsaw
- Exploring our number bonds to 5 using toy animals in our water tray
- Creating collages of Mr Toad, Mr Mole, Mr Badger and Mr Rat on our outdoor art table
- Designing a map to Toad hall and using them to give directions on the bikes
- Exploring our riverside small world
- Role playing and writing invitations to Mr Toad's banquet in our outdoor role play
- Reinacting the story of The Wind in the Willows on our performance stage

Over the holidays please:

- Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- Talk about any numerals that you may spot over holidays.
- Practise the phonemes that we have learnt to date, and help your child to practise blending CVC (consonant, vowel, consonant) words, e.g. Beg, log, cat, mud

Adventures of Pepper and Patch

Pepper and Patch have been inspecting their new outdoor rabbit enclosure as it has been built this week. We have watched them at the window looking out and they appear to be talking to each other. They are very excited about being about spending more time outside with the children. The bunnies are now in their new home and are looking forward to reading with the children and getting lots of cuddles.





They have also received an early Christmas present of a pet carrier which will make it easier to transport them between school and all the lovely families their visit.

We would like to thank all the families who have looked after Patch and Pepper since they came to Reception just before the summer holidays. If you would like them to visit you either at the weekend or over the holidays please contact the office.