

# Reception Newsletter

10<sup>th</sup> January 2020

## Things we have been doing:

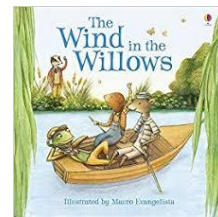
- ✚ Reading and watching a performance of 'Wind in the Willows' and writing a character description using adjectives
- ✚ Introducing zero and number bonds to 5 in mathematics
- ✚ Junk modelling Mr Toad's car
- ✚ Role playing a picnic with Mr Toad and his friends
- ✚ Creating our own version of 'Wind in the Willow' books using words and pictures
- ✚ Talking about past and present events relating the their holidays
- ✚ Continuing to explore our school values using Jigsaw
- ✚ Exploring our number bonds to 5 using toy animals in our water tray
- ✚ Creating collages of Mr Toad, Mr Mole, Mr Badger and Mr Rat on our outdoor art table
- ✚ Designing a map to Toad hall and using them to give directions on the bikes
- ✚ Exploring our riverside small world
- ✚ Role playing and writing invitations to Mr Toad's banquet in our outdoor role play
- ✚ Enacting the story of 'The Wind in the Willows' on our performance stage

## Adventures of Pepper and Patch



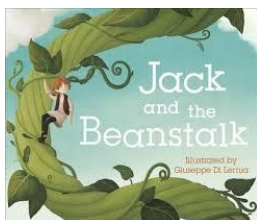
Patch and Pepper were very lucky to visit the Chambers of the Christmas Holiday. As you can see, they not only had a great visit but also waited patiently for Santa to visit them too! Thank you to Seb and his family for looking after the rabbits.

## This week we read:



The children enjoyed the performance of the Wind in the Willows, watching the film and reading parts of the story.

## Week commencing 13<sup>th</sup> January we will be reading:



This week we will be reading Jack and the Beanstalk. If you have access to this story in any of its formats, it would be great if you could discuss it with your child. Spending time talking about the different characters and what happens.

## PE

Please can we have all PE kits in school for Thursdays, including the winter PE kit as we will be going outside for PE and sport clubs.

Earrings need to be taken out for PE.

## Key rings on bags

Keyrings on bags are causing some problems when the children are in the cloakroom or getting ready for the start or end of the day. Therefore can we please request that children only have one keyring on each bag, thank you.

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## This week we will be:

- ✚ Reading, taking about and sequencing 'Jack and the Beanstalk'
- ✚ Number values and number principles 6, 7 and 8
- ✚ Enjoying music and movement in our PE lessons
- ✚ Relishing another fabulous music lesson
- ✚ Ordering beanstalks by height
- ✚ Role playing Jack and the Beanstalk and a garden centre
- ✚ Talking about plants
- ✚ Using construction to build the tallest beanstalk
- ✚ Decorating paper beans using a marbling effect
- ✚ Continuing with our Jigsaw and school values learning
- ✚ Investigating plants
- ✚ Creating and designing a water system to water a garden
- ✚ Making wanted posters for the giant
- ✚ Creating, decorating and labelling seed packets
- ✚ Painting our own still life
- ✚ Using loose parts to count and sort objects
- ✚ Putting on performances of Jack and the Beanstalk
- ✚ Enjoying our own narrative play in our small world Jack and the beanstalk
- ✚ Challenging the children to write independently

## This week please:

- ✚ Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- ✚ Talk about number bonds to 5/10 – the pairs of numbers that make a given number. If your child can work out number bonds to 20 please do so.
- ✚ This week we started our phonics by recapping on the phonemes we learnt in the Autumn Term. Please continue to revisit these sounds at home this term.
- ✚ Practise the phonemes we have been learning this week:

Phoneme sound	Writing phoneme
ay	May I play
ee	What can you see?

## Understanding the World

Part of our role-play this week is a garden centre. As such, please talk to your child about how plants grow, when we grow them etc. If you can manage to visit a garden centre that would support our understanding of the world.