

Reception Newsletter

7th February 2020

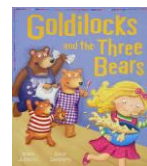
Things we have been doing:

- ✚ Reading and discussing Goldilocks and The Three Bears and writing our very own alternative endings to the story
- ✚ Using part-whole models to combine groups of The Three Bear's furniture
- ✚ Using pegboards to explore patterns and helping to develop our fine motor skills
- ✚ Creating our own Goldilocks books and writing recipes for porridge on the writing table
- ✚ Junk modelling The Three Bears' furniture on the art table
- ✚ Combining two groups by using counting bears
- ✚ Using a clothes line to partition to 10
- ✚ Choosing different materials to make a bear's face
- ✚ Investigating how many spoons of porridge fill a bowl
- ✚ Planning and building a new house for the three bears using the poddley and large construction items
- ✚ Relishing our Goldilocks hair dressers in the our outdoor role play
- ✚ Creating our own narrative for Goldilocks and the three bears in our small world area and making hair dresser appointments
- ✚ In our outside area writing sorry letters and speech bubbles
- ✚ Using our fine motor skills in the water to wash our clients (dolls) hair
- ✚ Recreating the story of Goldilocks and the Three Bears in our performance area
- ✚ Learning a new song about Goldilocks and The Three Bears, and finding out about high, middle and low sounds
- ✚ Enjoying another PSHE lesson with Jigsaw Genie and Mrs. Brewer

Adventures of Pepper and Patch

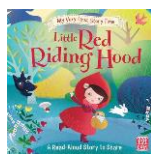
Patch and Pepper loved hearing all about Goldilocks and the Three Bears this week. They hope no cheeky girls come and sleep in their bed this weekend!

This week we read:



The children enjoyed reading 'Goldilocks and the Three Bears'. We imagined alternative endings to the story.

Week commencing 10th February we will be reading:



This week we will be reading 'Little Red Riding Hood'. If you have access to this story in any of its formats, it would be great if you could read and discuss it with your child. Could you discuss the adjectives and describing words used in the story.

Plastic Bags

If you have any unwanted carrier bags, the Early Year's team would be very grateful if you could donate them to us.

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Next week we will be:

- ✚ Reading Red Riding Hood and using adjectives in our writing
- ✚ Learning about number bonds to 10 and using the numicon to build as many number bonds as we can
- ✚ Playing a number game matching up number bonds together
- ✚ Enjoying our Grandma's Cottage roleplay and writing Thank You letters to the Wood Cutter
- ✚ Talking about how we celebrate different holidays including Valentine's Day
- ✚ Decorating Pine Cone trees on our fine motor skills table
- ✚ Creating forest scenes using chalk pastels on our indoor art table
- ✚ Enjoying another PSHE lesson with Mrs. Brewer and Jigsaw Genie
- ✚ Learning a new song in music, and playing the instruments
- ✚ Imagining we are riding a bus exploring the number of children on board
- ✚ Painting characters from Red Riding Hood, taking care to select the right sized brushes
- ✚ Investigating what items are magnetic and non-magnetic on our investigation station
- ✚ Enjoying an obstacle course outside
- ✚ Retelling the story of Little Red Riding Hood in our outdoor roleplay
- ✚ Enjoying our Little Red Riding Hood small world table
- ✚ Spelling CVC words using pebbles hidden in our water tray
- ✚ Competing in a talent show where we will show off all of our talents

Next week could you please:

- ✚ Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- ✚ Compare numbers to 10 – which is more, less, equal to etc.
- ✚ Please practise the following tricky words so that your child recognises them by sight: I, the, no, to go, into, he, she, we, me, be, you, are, her, was, all, they, my.

- ✚ Practise the phonemes we have learnt:

Phoneme sound	Writing phoneme
ou	Shout it out
oy	Toy for a boy
ck	Back the truck

Phonics Assessment

Next week as we are assessing phonics, we will not be individually reading the children. Please ensure that their home school reading record and reading book is in school every day.

Library Books

Library books are kept until Wednesday morning, when they are returned to the library. That way the children have a week to enjoy them.