

Reception Newsletter

28th February 2020

Things we have been doing:

- ✚ Reading 'The Three Little Pigs' and writing about our favourite parts
- ✚ Designing and building a house for the Three Little Pigs in our outdoor role play
- ✚ Challenging ourselves to throw objects into a bucket and counting the things that land in and out of the bucket
- ✚ Creating pig masks on paper plates, thinking carefully about the colours we select
- ✚ Investigating which materials will build the best house for the pigs
- ✚ Retelling the story of the three pigs on the small world table
- ✚ Investigating what happens to different materials in water
- ✚ Performing a puppet show on our stage
- ✚ Continuing to investigate and find number bonds to 10 and start to record the number pairs on a part-whole model
- ✚ Threading beads to explore number bonds and using geo boards to create shapes
- ✚ Creating 'The Three Little Pigs' puppets
- ✚ Talking about different types of houses
- ✚ Learning more about steps and leaps and playing instruments in music
- ✚ Learning more about the animals in the rain forest and moving in different ways in PE
- ✚ Finding out about our next PSHE topic with Mrs Brewer and Jigsaw Genie
- ✚ Designing buildings as architects in our indoor role play

Weather

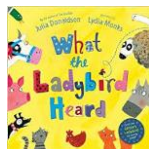
The weather is very changeable at the moment. The outside is part of our learning environment and we go outside in most weathers. Please ensure that your child has a suitable coat and/or waterproof coat they can wear. Thank you.

This week we read:



The children enjoyed reading 'The Three Little Pigs'. We talked about the story and all the different versions that we knew, as well as reading different stories about the three little pigs and the wolf.

Week commencing 24th February we will be reading:



This week we will be reading 'What the Ladybird Heard'. If you have access to this story in any of its formats, it would be great if you could read and discuss it with your child. Please discuss the plot and the characters.

Holly Class Assembly



'Holly Class' assembly will be on Friday 6th March at 9.10 a.m.

Please help the children to learn their lines and the poem. Lines have been sent home. If you require another copy please let a member of the reception team know.

Reception Newsletter

Next week we will be:

- ✚ Reading 'What the Ladybird Heard' and writing sorry letters from the robbers
- ✚ Continuing number bonds to 10 and starting to use positional language e.g. on, besides, next to
- ✚ Using the story of Rosie's Walk to help us develop our understanding of positional language
- ✚ Enjoying exploring being a police officer in our indoor and outdoor role play
- ✚ Creating maps to find help the ladybird and the other animals find the robbers
- ✚ Creating our own narratives for our inside small world police stations
- ✚ Practising our cutting skills using different thickness of paper, straws, wool and cutting out lines
- ✚ Painting characters from 'What the Ladybird Heard', exploring using different brush sizes and strokes
- ✚ Enjoying another brilliant session of Jigsaw Genie with Mrs Brewer
- ✚ Relishing our music lesson, recapping on songs we know and learning new ones
- ✚ Exploring positional language through giving each other directions in navigating an obstacle course
- ✚ Creating ladybird collages using different materials
- ✚ Investigating fingerprints to find out whether there is a robber in Reception
- ✚ Enjoying telling stories in our outside farm small world
- ✚ Finding opportunities to write about our learning e.g. rules of our games
- ✚ Fishing out numbers in our water tray to help us create number bonds to 10
- ✚ Retelling the story of 'What the Ladybird Heard' on our performance stage

Homework- can you please:

- ✚ Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- ✚ Number bonds to 10 – continue to help your child to explore and learn number bonds to 10.
- ✚ Please practise the following tricky words so that your child recognises them by sight: I, the, no, to go, into, he, she, we, me, be, you, are, her, was, all, they, my. Please help them to read and write these words.
- ✚ We are revisiting set 2 of our phonics:

Phoneme sound	Writing the phoneme
ow	Blow the snow
oo	Poo at the zoo
oo	Look at a book
ar	Start the car

Adventures of Pepper and Patch

Patch and Pepper had a lovely half term. They are very pleased that the children are back in school and able to share books and interact with them.

Apples are their favourite fruit and they regularly put their noses in Miss Castle's coat pockets to check for their treat. The children find this very funny!

Earrings

Please can you ensure that if your child wears earrings that they are removed for PE. Thank you.