

Reception Newsletter

6th March 2020

Things we have been doing:

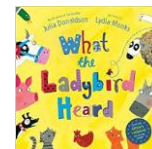
- ✚ Reading 'What the Ladybird Heard' and writing sorry letters from the robbers
- ✚ Continuing number bonds to 10 and starting to use positional language e.g. on, besides, next to
- ✚ Using the story of Rosie's Walk to help us develop our understanding of positional language
- ✚ Enjoying exploring being a police officer in our indoor and outdoor role play
- ✚ Creating maps to help find the ladybird
- ✚ Creating our own narratives for our inside small world police stations
- ✚ Practising our cutting skills using different thickness of paper, straws, wool and cutting out lines
- ✚ Painting characters from 'What the Ladybird Heard', exploring using different brush sizes and strokes
- ✚ Enjoying another brilliant session of Jigsaw Genie with Mrs Brewer
- ✚ Relishing our music lesson, recapping on songs we know and learning new ones
- ✚ Creating ladybird collages using different materials
- ✚ Investigating fingerprints to find out whether there is a robber in Reception
- ✚ Enjoying telling stories in our outside farm small world
- ✚ Finding opportunities to write about our learning e.g. rules of our games
- ✚ Fishing out numbers in our water tray to help us create number bonds to 10
- ✚ Retelling the story of 'What the Ladybird Heard' on our performance stage

Well Done Holly Class



Holly Class' assembly was fabulous! The reception team are very proud of all the children and how brilliantly they spoke in front of an audience.

This week we read:



The children loved reading 'What the Ladybird Heard'. We talked about about the story and how the robbers made all the animals feel. We also discussed how the police help us.

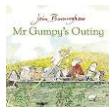
Thank you Mrs. Nelhams

Thank you so much to Mrs. Nelhams for coming into reception to talk about being an architect last week.

Thank you Mr. Dowling

And thank you very much to Mr. Dowling for coming to read The Tiger Who Came to Tea for Willow Class on world book day!

Week commencing 9th March we will be reading:



This week we will be reading 'Mr Gumpy's Outing'. If you have access to this story in any of its formats, it would be great if you could read and discuss it with your child. Please discuss the plot and the characters and why everyone behaved the way they did.

Willow Class Assembly



Willow Class' assembly will be on Friday 13th March at 9.05 a.m.

Please help the children to learn their lines and the poem. Lines have been sent home. If you require another copy please let a member of the reception team know.

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Next week we will be:

- ✚ Reading 'Mr Gumpy's Outing' and writing sentences about the story, thinking about adjectives and tricky words
- ✚ Continuing to explore positional language e.g. on, besides, next to
- ✚ Using Mr Gumpy's Outing to help us with positional language in the maths area
- ✚ Developing our imaginative play and narrative in our indoor and outdoor role play as police officers
- ✚ Creating posters for special outings
- ✚ Using beads and pipe cleaners and making paper boats
- ✚ Experimenting with different brushes, types of paper and paint
- ✚ Enjoying another Jigsaw Genie lesson with Mrs Brewer
- ✚ Continuing to develop our musical language, playing different instruments and learning new songs
- ✚ Building obstacle courses to develop our positional language
- ✚ Exploring and cooking in our sand kitchen
- ✚ Junk modelling Mr Gumpy's Boat
- ✚ Investigating using keys to unlock padlocks
- ✚ Creating stories on our Mr Gumpy themed small world table
- ✚ Finding opportunities to write about our learning
- ✚ Investigating capacity using a tea party in our water tray

Homework- can you please:

- ✚ Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- ✚ Positional language – please talk to your child about positional language e.g. on top, beside, underneath, behind, next to.
- ✚ Please practise the following tricky words so that your child recognises them by sight: I, the, no, to go, into, he, she, we, me, be, you, are, her, was, all, they, my. Please help them to read and write these words.
- ✚ We are revisiting set 2 of our phonics:

Phoneme sound	Writing the phoneme
or	Shut the door
air	That's not fair
ir	Whirl and twirl
ou	Shout it out

Adventures of Pepper and Patch

It would appear that Patch and Pepper have more than one piece of favourite fruit or vegetable. It just depends on who gives it to them. We know they like apples from Miss Castle. They also like pears from Miss Cooper, cabbage from Mrs Mason and Miss Seale gives them kale.

We think the rabbits have been tricking us!

Earrings

Please can you ensure that if your child wears earrings that they are removed for PE. Thank you.