Reception Newsletter

13th March 2020

Things we have been doing:

- Reading 'Mr Gumpy's Outing' and writing sentences about the story, thinking about adjectives and tricky words
- Continuing to explore positional language e.g. on, besides, next to
- Using Mr Gumpy's Outing to help us with positional language in the maths area
- Developing our imaginative play and narrative in our indoor and outdoor role play as police officers
- Creating posters for special outings
- ♣ Experimenting with different brushes, types of paper and paint
- Relished another Jigsaw Genie lesson with Mrs Brewer
- Continuing to develop our musical language, playing different instruments and learning new songs
- Building obstacle courses to develop our positional language
- ♣ Exploring and cooking in our sand kitchen
- ♣ Junk modelling Mr Gumpy's Boat
- Investigating using keys to unlock padlocks
- Creating stories on our Mr Gumpy themed small world table
- Finding opportunities to write about our learning
- Investigating capacity using a tea party in our water tray
- ♣ Finding out about Sports Relief Day

Well Done Willow Class



Willow Class' assembly was fabulous! The reception team are very proud of all the children.

This week we read:



The children loved reading 'Mr Gumpy's Outing'. We talked about about the story and used three themes to help us write simple sentences about the story.

Phonics assessments:

We will not be reading with the children this week as we are assessing the children in their phonics.

Week commencing 16th March we will be reading:

This week we will be reading 'Mr Gumpy's Outing'. If you have access to this story in any of its formats, it would be great if you could read and discuss it with your child. Please discuss the plot and the characters and why everyone behaved the way they did.

Ducklings

The children have been very excited about the hatching of the ducklings.

With the exception of Tuesday, you are welcome to pop in after school to see them. They are going home on Thursday.

Welcome Mrs Buttery

We would like to welcome Mrs Buttery to the reception team, she will be based in Holly Class and we look forward to getting to know her!

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Next week we will be:

- ♣ Reading 'The Ugly Duckling' and talking about ducks and feelings
- Investigating our ducklings and telling our teachers what happens in pictures showing the ducklings hatching and using key vocabulary – hatching, incubator
- Exploring 3D shapes and thinking about which shapes are good for building and why as well as which shapes can roll
- Making our own 3D shapes from dough
- Using tweezers to count pom pom eggs into egg boxes
- Creating our own duckling fact books
- Finding about more facts about ducklings
- Sketching the ducklings
- Creating Japanese cherry blossom art
- Enjoying another Jigsaw Genie lesson with Mrs Brewer
- Playing instruments and learning new songs in music
- Enacting the story of the 'Ugly Duckling' in our role play and small world areas
- Exploring our Farm Shop role play
- Exploring the properties of 3D shape and investigating how they roll outside
- Creating observational paintings of flowers on our outside creation station
- ♣ Investigating what happens to egg shells in different liquids
- Creating performances for the ducklings on our stage area

Homework- can you please:

- Read with your child for five minutes a night. Talk about the pictures and the story they have read so far. Please write a comment in the reading journal.
- From this week, we will be sending home maths homework sheets and a phonic homework book on Fridays. Please return the completed sheet and book by Wednesday 19th March. These will reflect the work we are learning in class. Please help your child to write words containing the phonic sound on each sound page.

We are revisiting set 2 of our phonics:

Phoneme sound	Writing the phoneme
oy	Toy for a boy
ck	Back the truck
ar	Start the car
igh	Shout it out

Adventures of Pepper and Patch

Our rabbits have had many visits from the children this week. The conversations covered a range of topics from what they like to eat to why they have sticks and objects in their enclosure. Please talk to your children about the bunnies.

Uniform and PE Kits

Please can you ensure that if your child's PE kit and school uniform is labelled. Thank you.

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