Reception Newsletter

Learning Opportunities this week:

- Reading Spinderella and writing a wish for our family members
- Learning spider facts and writing a spider fact book
- Reading Supertato and completing mathematics activities with vegetables
- Creating and discussing patterns using blocks, drawings, and found materials
- 4 Going on a bug hunt looking for spiders and keeping a diary of what we found
- Discussing rules in school and at home
- Lipida Picks PE
- Going for a bike ride or scooter
- 🖶 Junk modelling spiders
- Planting seeds and keeping a records of what we have seen growing
- Singing songs about spiders

Thank You

Thank you for all your support with home learning. We have had a fabulous week on Google Classroom and it has been brilliant receiving pictures showing us both the learning we set and your own individual projects. It is also great to be able to post each child a message about their work directly to them.

angela.castle@claygate.surrey.sch.uk izzi.seale@claygate.surrey.sch.uk

Pepper and Patch

Pepper and Patch have loving staying in their new home, they particularly are enjoying exploring the garden.

They are missing the children in reception a lot! Here is a lovely drawing of Pepper.



Phonics:

The phonics sounds we have learnt this week are:

Phoneme sound	Writing the phoneme
ng	Thing on a String
nk	I think I stink
ay	May I play?
oy	Toy for a boy

Butterflies and Caterpillars

Our topic next week is butterflies and caterpillars. You could start the topic off by taking time to watch 'It's a Bugs Life'. Alternatively, to add some excitement to our bug topic you could visit the Wildlife Trust and make your own mini nature reserve.

https://www.wildlifetrusts.org/sites/default/files/2020-03/MINI-NATURE-RESERVE 1.jpg

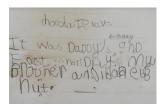
Google Classroom

Each day we will upload the next day's learning at 4.00 p.m. so that you will have a chance to have a look and plan your day. We will also be splitting the learning into four areas. Monday's learning will be unloaded on Friday 24th April.

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Willow Class Gallery





























Holly Class Gallery

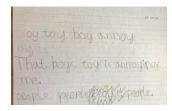
























Foley Road, Claygate, Surrey KT10 0NB T 01372 465348 E office@claygate.surrey.sch.uk www.claygate.surrey.sch.uk