

A Year 1 historian

- I know about many of the changed that have happened since I was born.
- I Know how to ask and answer questions about old and new object,
- I use words and phrases like: old, new and a long time ago.
- I spot old and new things in a picture.
- I use words and phrases like: before, after, past, present, then and now.
- I give examples of things that were different when my grandparents were children.
- I know about someone famous who was born or lived near our town.
- I know why there is a monument to a famous person or event in the town centre.

A Year 2 historian

- I know how some people have helped us to have better lives.
- I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place.
- I know about the life of a famous person from the past because I know how to research.
- I know how to use books and the internet to find out more information about the past.
- I know how to find out things about the past by talking to an older person.
- I know about how things were different when my grandparents were children.
- I know what certain objects from the past might have been used for.

A Year 3 historian

- **I know about how stone age people hunted for their food and what they ate.**
- **I know about many of the differences between the stone, bronze and iron ages.**
- **I know what people learnt from stone aged paintings.**
- **I am able to describe what a typical day would have been like for a stone age man, woman or child.**
- I know about and can talk about the struggle between the Athenians and the Spartans.
- I know about some of the things that the Greeks gave the world.
- I know that the Greeks were responsible for the birth of the Olympics.
- I know that the Greek Gods were an important part of Greek culture.
- I know how to locate Greece on a map.

A Year 4 historian	A Year 5 historian	A Year 6 historian
<ul style="list-style-type: none"> • I know about at least three things that the Romans did for our country. • I know why the Romans needed to build forts in this country. • I know that Rome was a very important place and many decisions were made there. • I know about the lives of at least two famous Romans. • I summarise how Britain may have learnt from other countries and civilizations (historically and more recently). • I research to find answers to specific historical questions about our locality. • I research what it was like for children in a given period of history and present my findings to an audience. • I know how our locality today has been shaped by what happened in the past. • I know how historic items and artefacts have been used to help build up a picture of life in the past. • I know about the impact that one of these periods of history had on the world. 	<ul style="list-style-type: none"> • I know where the Anglo-Saxons came from. • I know at least two famous Anglo-Saxons • I use a time line to show when the Anglo-Saxons were in England • I know the link between Anglo-Saxons and Christianity. • I know that many Anglo-Saxons were farmers. • I know that the Anglo-Saxons gave us many of the words that we use today. • I describe events from the past using dates when things happened. • I know how an event or events from the past has shaped our life today. • I draw a timeline with different historical periods showing key historical events or lives of significant people • I know how crime and punishment has changed over a period of time. • I know how Britain has had a major influence on the world. • I know how the lives of wealthy people were different from the lives of poorer people. 	<ul style="list-style-type: none"> • I know that Britain was invaded on more than one occasion. • I know that the Anglo-Saxons and Vikings were often in conflict. • I know how to use a timeline to show when the Vikings raids started. • I know why the Vikings often overpowered the Anglo-Saxons. • I show on a map where the Vikings came from and where they invaded our country. • I know that many Vikings came to our country as peaceful farmers. • I research in order to find similarities and differences between two or more periods of history. • I know how to place features of historical events and people from the past societies and periods in a chronological framework. • I know about the main events from a period of history, explaining the order of events and what happened. • I know that many of the early civilizations gave much to the world.