

## Reception Newsletter

29<sup>th</sup> April 2021

This week we listened to the story 'The Three Little Pigs' and discussed why the wolf was able to blow down the pigs' houses. We looked at the properties of different materials and how they behave in different ways - they can be hard, soft, rough, smooth, heavy, light, springy, firm, shiny or dull. Then the children designed a new house for the Three Little Pigs.

In Maths, we have been looking at patterns beyond 10. The children enjoyed using 100 squares to find larger numbers and to identify patterns. We introduced the notion of tens and ones. While playing outside the children enjoyed investigating how far they could travel in 100 steps.

In Phonics, we have been focusing on reviewing all sounds learned and practised reading and writing with those sounds. Most children are able to read and write phase 2 and 3 tricky words and are beginning to learn phase 4. Please continue to support your child learning all the tricky words and sounds already taught to consolidate their learning.

During our continuous provision, the children enjoyed learning about different fairy tales such as Cinderella and Snow White and drew pictures of the story independently. The children had fun experimenting blowing different objects and observing how far they would travel.

In Mini-Woodies, we have been looking at shapes in nature and the children enjoyed creating 2D shapes out of sticks they found in our mini-woodland area.

### This week's Makaton sign is:

Happy



### This week's key vocabulary is:

- Metal
- Polystyrene
- Rigid
- Elasticity

### Doodle Maths Star of the Week:

**Holly Class:** Evie  
**Willow Class:** Ben



### Home Learning

- Daily reading – listen to your child reading both phonics book and ditty sheet
- Doodle Maths – complete tasks assigned
- Represent numbers to 20 using natural materials



## NOTICES:

**Sun Cream** – As the weather gets warmer please apply sun cream to your child before they come to school and send your child with a cap as they spend a lot of time learning outdoors.

**Books** - We have recently had an increasing number of phonics books and books of interest either lost or not returned to school. As a result our stock of books is now running low. We kindly ask that your child brings their school books with them inside their reading folder every day. We will not be able to give out a new book until the previous book has been returned, however we will of course continue to read with your child at school as usual. If you do have any school books, or phonics books to donate, please send them in with your child. Thank you for your support with this.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
[@claygate\\_primary\\_school\\_eyfs](#)

**Arrival time** - In the morning, Reception children start walking to their classrooms at 8:45am and their teachers are at the gate to welcome them in. After 8.50am, the team return to their classrooms as Reception begin their morning routines promptly; missing this can have an emotional impact on your child as this is a valuable settling time where we go over the day ahead and recap on prior learning. We kindly ask that your child arrives promptly at the gate, so they are accompanied walking down to the classrooms and feel fully supported as they enter school and start their day's learning.

**Reading at home** – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment on your child's reading diary. We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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